

# Bayard Public Schools Continuity of Learning and Reopening Plan



Approved by the Board of Education  
July 30, 2020

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## Mission Statement

The mission of Bayard Public Schools is to partner with parents to provide a successful educational experience and diverse opportunities.

## Vision Statement

Bayard Public Schools will effectively provide and adapt its programs to meet the needs of its students, today and in the future.

## Rationale and Background

In accordance with our mission and vision, Bayard Public Schools has developed this Continuity of Learning and Reopening Plan as we strive to provide a successful educational experience for our students during the global COVID-19 pandemic. The partnership of parents has been and will continue to be critical to the success of this joint effort. The content of this plan has been informed by the significant response of parents and staff to recent surveys conducted in partnership with the Nebraska Association of School Boards. The challenges of education in a pandemic have greatly accelerated the pace by which our school continues to adapt to provide programs to meet the needs of students today and in the future.

This Continuity of Learning Plan is an extension of the Emergency Operations Procedures approved by the Bayard Public Schools Board of Education in March of 2020. This plan is intended to provide additional details and direction to students, parents, employees, and patrons of the Bayard Public Schools Community.

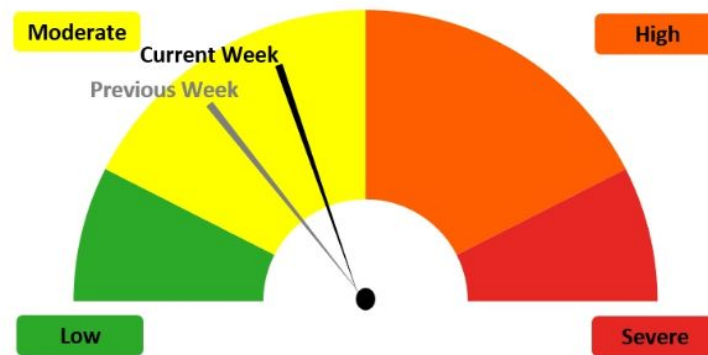
Conditions related to the global pandemic change rapidly and the associated guidance for a response to the pandemic is continually adjusted. As such, we know the operational needs of the school district will require monitoring and adjustment moving forward. This plan is intended to be a guide. Effective implementation will require careful and thoughtful actions and adjustments by employees, students, parents, and community members. Bayard Public Schools will adjust plans and programs as conditions, guidance, directives, and mandates change.

# Risk Monitoring and Return to Safe Operations

Panhandle Public Health District/COVID-19 Unified Command has developed a “Risk Dial” communications tool to keep communities informed of changes in local conditions related to the spread and prevalence of COVID-19.<sup>1</sup> This approach utilizes a mathematical formula to help determine the approximate level of risk based upon recently available public health data. This risk dial is updated each week by PPHD on Tuesday afternoons. The risk dial includes information for the entire panhandle, along with information specific to each community. The colors on the dial are associated with varying risk levels of COVID-19 spread.

PPHD Regional Risk Dial as of July 30, 2020:

MODERATE RISK OF COVID-19 SPREAD			
REGIONAL	COUNTY	COMMUNITY	GUIDANCE



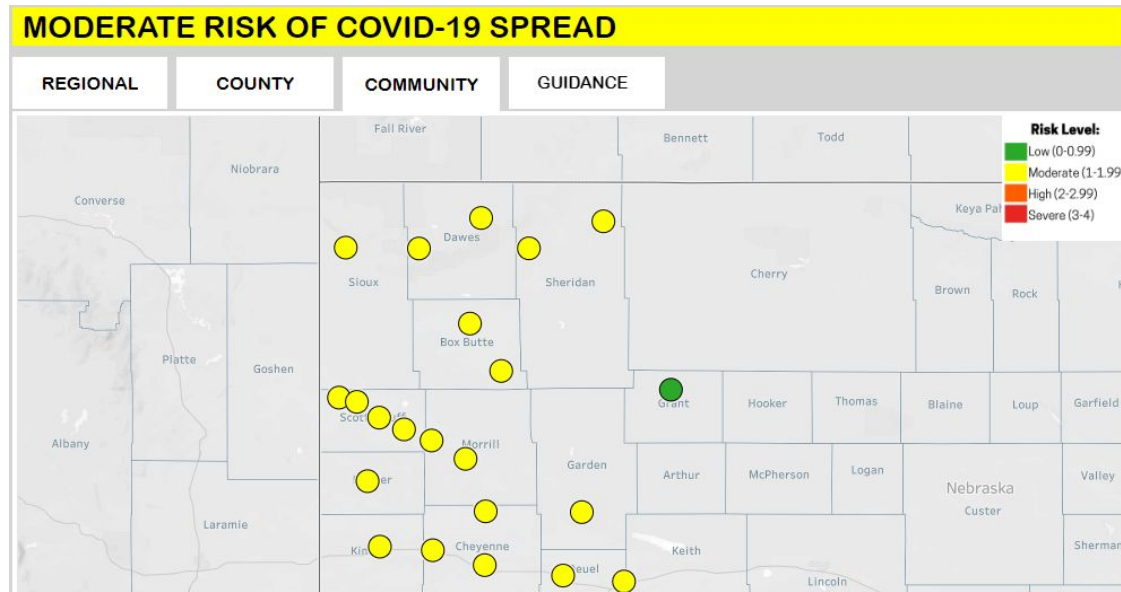
This COVID-19 Risk Dial provides a summary of the current conditions for Panhandle Public Health District Jurisdiction. Each color incorporates federal and national guidance published by top public health experts and is coupled with scientific guidance.

**This is only guidance** and does not replace federal, state, or local directed health measures. At risk and vulnerable populations should take stringent precautions.

*Updated weekly on Tuesday.  
Last updated Tuesday, July 28*

<sup>1</sup> How Does the Risk Dial Work (Covid 19 Risk Dial Public Facing Guidance July 10). Retrieved from <http://www.pphd.org/Site/Documents/COVID-19/COVID%20Risk%20Dial%20Public%20Facing%20Guidance%20July%2010.pdf>

PPHD Community-Level Risk Dial as of July 30, 2020:



The Nebraska Department of Education has developed four overview levels of guidance (which align closely to the risk dial developed by public health). While there are differences in the guidance offered by various agencies, the following chart attempts to align the NDE guidance with the PPHD Risk Dial Public Facing Guidance Document:

<b>Covid 19 Risk Dial Public Facing Guidance (PPHD)</b>	<b>Planning a Safe Return to School in Nebraska (NDE)</b>
<b>COVID Green: Low Risk of COVID-19 Spread</b>	<b>Green - Minimal Spread - “New Normal”</b>
<b>COVID Yellow: Moderate Risk of COVID-19 Spread</b>	<b>Yellow - Minimal to Moderate- Enhanced Mitigation Strategies</b>
<b>COVID ORANGE: High Risk of COVID-19 Spread</b>	<b>Orange - Moderate- Reduce Number of Students in Building</b>
<b>COVID RED: Severe Risk of COVID-19 Spread</b>	<b>Red - Significant - Remote Learning</b>

# PPHD Risk Dial and Operational Adjustments

As the level of risk changes (as indicated by the PPHD risk dial indicator for our community) the operation of the school will be adjusted. The transition period between various modes of operation could be gradual or immediate, depending upon situational factors (such as rate of transmission, severity of illness, and hospital capacity), and guidance from public health and other agencies.

Operational Adjustments by Risk Zone			
Green (Low Risk)	Yellow (Moderate Risk)	Orange (High Risk)	Red (Severe Risk)
<ul style="list-style-type: none"> <li>• Open for in-person instruction.</li> <li>• Modified HyFlex Option for Students</li> </ul>	<ul style="list-style-type: none"> <li>• Open for in-person instruction with social distancing and transmission mitigation strategies in place.</li> <li>• Modified HyFlex Option for Students</li> </ul>	<ul style="list-style-type: none"> <li>• Intensive social distancing and transmission mitigation strategies in place. Depending upon severity the following options are available:</li> <li>• Reduce physical attendance by assigning additional students to virtual attendance through the Modified HyFlex Option or assigning alternating days for physical and virtual attendance</li> <li>• Transition to Remote Instruction with limited on-site attendance. Schools are open to limited numbers of students for on-site supervision and nutrition.</li> </ul>	<ul style="list-style-type: none"> <li>• Schools are closed for in-person instruction.</li> <li>• Remote learning provided via Alternate Learning Environment</li> </ul>

## Statement of Personal Responsibility

Bayard Public Schools expects each student, parents, staff member, and patron to take personal responsibility for their health and the health of the people around them. Each person has an individual responsibility to take actions to reduce the risk of exposure to disease. Coordination with your medical provider is suggested when making determinations regarding the personal protective equipment, social distancing strategies, hygiene, and other behavioral factors that are implemented along with decisions about whether to participate in face-to-face learning or learning through online instruction opportunities.

## Statement Regarding Treatment of Individuals Who Test Positive for COVID-19

Bayard Public Schools expects respectful treatment of every person every day. Bullying, intimidation, threats, and harassment of individuals who have tested positive for COVID-19 will not be tolerated. Please be kind, no one is immune to this virus. Modeling kindness for children is an important strategy to help lessen physical and emotional anxiety for the entire community.

# Modified HyFlex Model

Bayard Public Schools will be implementing a Modified HyFlex (Hybrid in-person and Flexible) education model during the 2020-2021 school year. The Modified HyFlex educational model we are offering will allow parents and students to choose between online learning and face-to-face learning opportunities in a collaborative partnership with the school's principal.

In the case of Bayard Public Schools, the online component will be provided through a Zoom connection, building upon the knowledge base and instructional experiences of students and staff during operation of the Bayard Public Schools Alternate Learning Environment during the school closures in the spring of 2020. As detailed by the University of Nebraska, one form of HyFlex is to provide “a live-stream of in-person lectures so that students can attend on Zoom. Those students would be able to ask questions and interact with an instructor in real-time.”<sup>2</sup> This is the primary approach that will be made available at Bayard Public Schools.

In order to facilitate the opportunity for remote instructional opportunities, our school district has collaborated with the Nebraska Department of Education and the Morrill County Attorney to develop a new attendance code for Virtual Attendance.

Virtual Attendance (VIR): When authorized by the Principal for health or other reasons, students may be granted permission to attend class via electronic means. This code will mark students as being in attendance and will not count against them.

Parents of students who would like to engage in school through the Modified HyFlex Model can contact the school principal to work to determine whether that the Modified HyFlex approach is in the health and education interests of the student. Parents and students will need to complete an agreement form prior to commencement of education via the Modified HyFlex Model.

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<sup>2</sup> Flexible Hybrid Model for Fall 2020 Teaching and Learning. (n.d.). Retrieved from <https://teaching.unl.edu/flexible-hybrid-model-fall-2020-teaching-and-learning/>



# District Procedures

## Academic/Classroom Procedures Plan

Operational Adjustments by Risk Zone			
Green (Low Risk)	Yellow (Moderate Risk)	Orange (High Risk)	Red (Severe Risk)
<ul style="list-style-type: none"> <li>• Hand sanitizer available to students and staff</li> <li>• Seating charts utilized for academic purposes</li> <li>• Students and staff assist in cleaning/wiping desks and frequently touched objects periodically.</li> <li>• Use of outdoor spaces for class instruction allowed (in coordination with the building principal).</li> <li>• Staff will remove hard to disinfect items (such as rugs, cloth beanbags and cushions) from classrooms to allow for more effective sanitizing and to provide more space for social distancing.</li> <li>• Social distancing practices encouraged.</li> </ul>	<ul style="list-style-type: none"> <li>• Students and staff use hand sanitizer upon entry and when exiting classrooms.</li> <li>• Seating charts with social distancing measures maintained continuously for contact tracing purposes</li> <li>• Students and staff assist in cleaning/wiping desks and frequently touched objects when transitioning classrooms.</li> <li>• Staff will reduce the use of paper-based assignments. Digital submission of assignments encouraged. (Lower grades may continue to utilize paper when educationally necessary with additional precautions to limit paper handling.)</li> <li>• Use of outdoor spaces for class instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Students and staff use hand sanitizer upon entry and when exiting classrooms.</li> <li>• Students in self-contained elementary classrooms take hand-washing breaks.</li> <li>• Seating charts with strict social distancing measures of at least 6' between students maintained continuously for contact tracing purposes</li> <li>• Students and staff assist in cleaning/wiping desks and frequently touched objects when transitioning classrooms.</li> <li>• Staff will eliminate the use of paper-based assignments. Digital submission of assignments required for most assignments. (Lower grades may continue to utilize paper when educationally necessary</li> </ul>	<ul style="list-style-type: none"> <li>• Remote instruction provided via Alternate Learning Environment</li> </ul>

	<p>encouraged (in coordination with the building principal).</p> <ul style="list-style-type: none"> <li>● Staff will remove hard to disinfect items (such as rugs, cloth beanbags and cushions) from classrooms to allow for more effective sanitizing and to provide more space for social distancing.</li> </ul>	<p>with additional precautions to limit paper handling.)</p> <ul style="list-style-type: none"> <li>● Use of outdoor spaces for class instruction encouraged (in coordination with the building principal).</li> <li>● Staff will remove any remaining non-essential items from classrooms to allow for more space for at least 6' between students for social distancing.</li> <li>● Students are recommended to transition to virtual attendance through the Modified HyFlex Option.</li> <li>● Strict social distancing for students and staff attending in-person.</li> </ul>	
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# Specials

Operational Adjustments by Risk Zone			
Green (Low Risk)	Yellow (Moderate Risk)	Orange (High Risk)	Red (Severe Risk)
<ul style="list-style-type: none"> <li>• Students transition to music, art, PE, and media as normal.</li> <li>• Social distancing practices encouraged.</li> <li>• Library books will be “quarantined” for 72 hours between check-in and availability for subsequent check-out.</li> </ul>	<ul style="list-style-type: none"> <li>• Elementary specialist teachers transition to classrooms to provide instruction, as feasible.</li> <li>• Band and Choir will be held outside when the weather allows, or in the auditorium to increase distancing.</li> <li>• Library books will be “quarantined” for 72 hours between check-in and availability for subsequent check-out.</li> <li>• Student access to the elementary library will be limited to 8 students at a time.</li> </ul>	<ul style="list-style-type: none"> <li>• All elementary specialist teachers transition to classrooms.</li> <li>• Band and Choir will be held outside when the weather allows, in the auditorium to increase distancing.</li> <li>• Library books will be “quarantined” for 72 hours between check-in and availability for subsequent check-out.</li> <li>• Student access to the elementary library will be limited to 8 students at a time.</li> </ul>	<ul style="list-style-type: none"> <li>• Specials provided through the Alternate Learning Environment.</li> <li>• Library books will be “quarantined” for 72 hours between check-in and availability for subsequent check-out.</li> </ul>

## Special Education/504

Operational Adjustments by Risk Zone			
Green (Low Risk)	Yellow (Moderate Risk)	Orange (High Risk)	Red (Severe Risk)
<ul style="list-style-type: none"> <li>• Students will be served as per their IEP/504 Plan.</li> <li>• Revisit the IEP/504 with the team before or early in the school year to discuss, whether or not there are underlying student medical conditions that make school attendance impractical or undesirable to parents, should there be an increase in active virus transmission.</li> </ul>	<ul style="list-style-type: none"> <li>• Revisit the IEP/504 with the team before or early in the school year to discuss, whether or not there are underlying student medical conditions that make school attendance impractical or undesirable to parents, should there be an increase in active virus transmission.</li> <li>• At the IEP/504 team meeting, ask “Have the student’s needs changed based on the lack of in-person instruction during the 4<sup>th</sup> quarter of the 2019-20 school year?” If the answer is “yes,” bring the team together to determine how services can be modified to meet the student’s need.</li> <li>• If the answer is “no,” carry out services to support goals.</li> <li>• At the IEP/504 team meeting, develop</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss whether or not continued attendance under the selected alternate learning schedule is feasible for the student, given any underlying health concerns.</li> <li>• If school attendance is not possible or desirable, as it may pose a substantial health risk to the student, conduct an IEP, change the student’s placement, and coordinate delivery of services through the IEP process.</li> <li>• If school attendance is possible during elevated transmission of the virus, discuss with the IEP/504 team any additional supports or modifications that need to be made to the students plan during the time that the school is engaged in an alternate learning schedule.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will not be allowed on school grounds.</li> <li>• Prior written notice will need to be provided to students’ parents.</li> <li>• IEP Team Meetings will need to be held to discuss services during an extended school closure.</li> </ul>

	<p>contingency plans for support services in the event of a modified instruction schedule or school closure, due to a potential future increase in transmission of the virus.</p>		
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## Pathfinders (21st Century Community Learning Center)

Operational Adjustments by Risk Zone			
Green (Low Risk)	Yellow (Moderate Risk)	Orange (High Risk)	Red (Severe Risk)
<ul style="list-style-type: none"> <li>• Hand sanitizer available to students and staff</li> <li>• Seating charts utilized for academic purposes</li> <li>• Students and staff assist in cleaning/wiping desks and frequently touched objects periodically.</li> <li>• Use of outdoor spaces for class instruction allowed (in coordination with the building principal).</li> <li>• Social distancing practices encouraged.</li> <li>• Pathfinders will follow the other components of the school plan at this level regarding food service, recess, and temperature checks.</li> </ul>	<ul style="list-style-type: none"> <li>• Students and staff use hand sanitizer upon entry and when exiting classrooms.</li> <li>• Seating charts with social distancing measures maintained continuously for contact tracing purposes</li> <li>• Students and staff assist in cleaning/wiping desks and frequently touched objects when transitioning classrooms.</li> <li>• Use of outdoor spaces for activities encouraged (in coordination with the building principal).</li> <li>• Pathfinders will follow the other components of the school plan at this level regarding food service, recess, and temperature checks.</li> </ul>	<ul style="list-style-type: none"> <li>• Remote 21st Century Community Learning Center opportunities provided via Alternate Learning Environment</li> </ul>	<ul style="list-style-type: none"> <li>• Remote instruction provided via Alternate Learning Environment</li> </ul>

## Early Childhood Education (Preschool)

Operational Adjustments by Risk Zone			
Green (Low Risk)	Yellow (Moderate Risk)	Orange (High Risk)	Red (Severe Risk)
<ul style="list-style-type: none"> <li>• Hand sanitizer available to students and staff</li> <li>• Seating charts utilized for academic purposes</li> <li>• Students and staff assist in cleaning/wiping desks and frequently touched objects periodically.</li> <li>• Use of outdoor spaces for class instruction allowed (in coordination with the building principal).</li> <li>• Social distancing practices encouraged.</li> </ul>	<ul style="list-style-type: none"> <li>• Students and staff use hand sanitizer upon entry and when exiting classrooms.</li> <li>• Seating charts with social distancing measures maintained continuously for contact tracing purposes</li> <li>• Students and staff assist in cleaning/wiping desks and frequently touched objects when transitioning classrooms.</li> <li>• Use of outdoor spaces for activities encouraged (in coordination with the building principal).</li> <li>• Staff will remove hard to disinfect items (such as rugs, cloth beanbags and cushions) from classrooms to allow for more effective sanitizing and to provide more space for social distancing.</li> </ul>	<ul style="list-style-type: none"> <li>• Students and staff use hand sanitizer upon entry and when exiting classrooms.</li> <li>• Students take regular hand-washing breaks.</li> <li>• Seating charts with strict social distancing measures of at least 6' between students maintained continuously for contact tracing purposes</li> <li>• Students and staff assist in cleaning/wiping desks and frequently touched objects when transitioning classrooms.</li> <li>• Use of outdoor spaces for class instruction encouraged (in coordination with the building principal).</li> <li>• Staff will remove any remaining non-essential items to allow for more space for at least 6' between students for social distancing.</li> </ul>	<ul style="list-style-type: none"> <li>• Remote instruction provided via Alternate Learning Environment</li> </ul>

## Face Coverings and Social Distancing

Operational Adjustments by Risk Zone			
Green (Low Risk)	Yellow (Moderate Risk)	Orange (High Risk)	Red (Severe Risk)
<ul style="list-style-type: none"> <li>• Face coverings allowed for all staff and students</li> <li>• Social distancing practices encouraged.</li> </ul>	<ul style="list-style-type: none"> <li>• Face coverings <b>recommended</b> for all staff and students.</li> <li>• Social distancing procedures are recommended to the extent possible (6' distancing from others).</li> <li>• Arrange classrooms, conference rooms, meeting rooms, activities facilities to keep people 6' apart.</li> <li>• Plastic barriers/shields installed in high-traffic areas such as offices.</li> <li>• In grades 3-12, in situations where close contact (less than 6' for more than 15 minutes) is educationally necessary, students and staff will be required to wear face coverings. For those who are unable or opposed to wearing a face covering, alternate learning opportunities will be made available.</li> </ul>	<ul style="list-style-type: none"> <li>• Face coverings strongly <b>recommended</b> for all staff and students.</li> <li>• Social distancing procedures are required.</li> <li>• Maintain 6' distancing from others.</li> <li>• Arrange classrooms, conference rooms, meeting rooms, activities facilities to keep people 6' apart.</li> <li>• Plastic barriers/shields installed in high-traffic areas such as offices.</li> <li>• In grades 3-12, in situations where close contact (less than 6' for more than 15 minutes) is educationally necessary, students and staff will be required to wear face coverings. For those who are unable or opposed to wearing a face covering, alternate learning opportunities will be made available.</li> </ul>	<ul style="list-style-type: none"> <li>• Remote instruction provided via Alternate Learning Environment</li> </ul>



## Water Fountains/Bottle Fillers

Operational Adjustments by Risk Zone			
Green (Low Risk)	Yellow (Moderate Risk)	Orange (High Risk)	Red (Severe Risk)
<ul style="list-style-type: none"> <li>The water fountain is closed for casual use.</li> <li>Bottle filler stations are available.</li> <li>Students are required to use personal water bottles or disposable cups.</li> </ul>	<ul style="list-style-type: none"> <li>The water fountain is closed for casual use.</li> <li>Bottle filler stations are available.</li> <li>Students are required to use personal water bottles or disposable cups.</li> <li>Increased sanitation of water bottle fillers is performed by custodial staff.</li> </ul>	<ul style="list-style-type: none"> <li>The water fountain is closed for casual use.</li> <li>Bottle filler stations are available.</li> <li>Students are required to use personal water bottles or disposable cups.</li> <li>Increased sanitation of water bottle fillers is performed by custodial staff.</li> </ul>	

## Mobile Device Procedures

Operational Adjustments by Risk Zone			
Green (Low Risk)	Yellow (Moderate Risk)	Orange (High Risk)	Red (Severe Risk)
<ul style="list-style-type: none"> <li>K-6 students have access to mobile devices in classrooms and through the use of carts.</li> <li>1:1 program for students in grades 7-12</li> </ul>	<ul style="list-style-type: none"> <li>K-6 students are assigned mobile devices specific to each student. Mobile devices remain at school.</li> <li>1:1 program for students in grades 7-12</li> </ul>	<ul style="list-style-type: none"> <li>1:1 program for all students in grades K-12.</li> </ul>	<ul style="list-style-type: none"> <li>1:1 program for all students in grades K-12.</li> </ul>

## Screening/Temperature Checks

Operational Adjustments by Risk Zone			
Green (Low Risk)	Yellow (Moderate Risk)	Orange (High Risk)	Red (Severe Risk)
<ul style="list-style-type: none"> <li>Students and staff will report on screening questions and have their temperature checked/recorded prior to entry to the building or playground. (Staff may self-screen.) Data will be entered into a mobile app for contact tracing purposes.</li> <li>Any student or staff member who has a temperature higher than 100° will be checked for a wrist temperature. If the wrist temperature is over 100° the individual will be escorted to a holding area for 15 minutes, then will be re-checked. If the temperature continues to be over 100°, parents will be called and the student will be sent home until fever free (without fever-reducing medications) for at least 24 hours.</li> </ul>	<ul style="list-style-type: none"> <li>Students and staff will report on screening questions and have their temperature checked/recorded prior to entry to the building or playground. (Staff may self-screen.) Data will be entered into a mobile app for contact tracing purposes.</li> <li>Any student or staff member who has a temperature higher than 100° will be checked for a wrist temperature. If the wrist temperature is over 100° the individual will be escorted to a holding area for 15 minutes, then will be re-checked. If the temperature continues to be over 100°, parents will be called and the student will be sent home until fever free (without fever-reducing medications) for at least</li> </ul>	<ul style="list-style-type: none"> <li>Students and staff will respond to screening questions and have their temperature checked twice daily. Data will be entered into a mobile app for contact tracing purposes.</li> <li>First check will be prior to entry to the building or playground. (Staff may self-screen.)</li> <li>Second check will be prior to the lunch recess or lunch period.</li> <li>Any student or staff member who has a temperature higher than 100° will be checked for a wrist temperature. If the wrist temperature is over 100° the individual will be escorted to a holding area for 15 minutes, then will be re-checked. If the temperature continues to be over 100°, parents will be called and the student will be sent home until</li> </ul>	<ul style="list-style-type: none"> <li>Home screening for all staff and students.</li> <li>Students and staff are asked to avoid contact with other people until fever free (without fever-reducing medications) for at least 24 hours.</li> </ul>

<ul style="list-style-type: none"> <li>• Student may attend school via the HyFlex educational model during such time.</li> <li>• Staff members will communicate with the building principal to determine whether work from home will be possible until fever-free (without fever-reducing medications) for at least 24 hours.</li> </ul>	<p>24 hours.</p> <ul style="list-style-type: none"> <li>• Student may attend school via the HyFlex educational model during such time.</li> <li>• Staff members will communicate with the building principal to determine whether work from home will be possible until fever-free (without fever-reducing medications) for at least 24 hours.</li> </ul>	<p>fever free (without fever-reducing medications) for at least 24 hours.</p> <ul style="list-style-type: none"> <li>• Student may attend school via the HyFlex educational model during such time.</li> <li>• Staff members will communicate with the building principal to determine whether work from home will be possible until fever-free (without fever-reducing medications) for at least 24 hours.</li> </ul>	
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## Cleaning/Disinfecting/Sanitizing

Operational Adjustments by Risk Zone			
Green (Low Risk)	Yellow (Moderate Risk)	Orange (High Risk)	Red (Severe Risk)
<ul style="list-style-type: none"> <li>• Daily cleaning disinfecting procedures for all occupied locations in the schools.</li> <li>• Staff requests for additional custodial and maintenance needs are submitted to the principal.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily cleaning disinfecting/sanitizing procedures for all occupied locations in the schools according to CDC guidelines.</li> <li>• Students and staff assist in cleaning/wiping desks and frequently touched objects when transitioning classrooms.</li> <li>• Staff requests for additional custodial and maintenance needs are submitted to the principal.</li> </ul>	<ul style="list-style-type: none"> <li>• Twice daily cleaning disinfecting/sanitizing procedures for all occupied locations in the school according to CDC guidelines.</li> <li>• Students and staff assist in cleaning/wiping desks and frequently touched objects when transitioning classrooms.</li> <li>• Staff requests for additional custodial and maintenance needs are submitted to the principal.</li> </ul>	<ul style="list-style-type: none"> <li>• Twice daily cleaning disinfecting/sanitizing procedures for all occupied locations in the schools according to CDC guidelines.</li> <li>• Transition to facilities improvement and maintenance functions.</li> </ul>

# Visitors and Deliveries

Operational Adjustments by Risk Zone			
Green (Low Risk)	Yellow (Moderate Risk)	Orange (High Risk)	Red (Severe Risk)
<ul style="list-style-type: none"> <li>• All visitors are required to sign-in and obtain a visitor pass to a specific location upon entering school buildings.</li> <li>• Face coverings allowed for visitors and for those making deliveries.</li> <li>• All visitors (with the exception of those making drop-off only deliveries) will respond to screening questions and have their temperature checked/recorded prior to entry to the building. Data, including the telephone number of the visitor, will be entered into a spreadsheet for contact tracing purposes.</li> <li>• Any visitor who has a temperature higher than 100° will be allowed to return in 15 minutes, then will be re-checked. If the temperature continues to be over 100°, the visitor will not be allowed to</li> </ul>	<ul style="list-style-type: none"> <li>• All visitors are required to sign-in and obtain a visitor pass to a specific location upon entering school buildings.</li> <li>• Face coverings required for visitors and those making deliveries.</li> <li>• All visitors will respond to screening questions and have their temperature checked/recorded prior to entry to the building. Data, including the telephone number of the visitor, will be entered into a spreadsheet for contact tracing purposes.</li> <li>• Any visitor who has a temperature higher than 100° will be allowed to return in 15 minutes, then will be re-checked. If the temperature continues to be over 100°, the visitor will not be allowed to remain on campus and will be asked to leave</li> </ul>	<ul style="list-style-type: none"> <li>• Only parents and guardians or other visitors specifically invited by school personnel will be allowed to visit the buildings.</li> <li>• Face coverings required for visitors and those making deliveries.</li> <li>• All visitors are required to sign-in and obtain a visitor pass to a specific location upon entering school buildings.</li> <li>• All visitors will respond to screening questions and have their temperature checked/recorded prior to entry to the building. Data, including the telephone number of the visitor, will be entered into a spreadsheet for contact tracing purposes.</li> <li>• Any visitor who has a temperature higher than 100° will be allowed to return in 15 minutes, then will be re-checked. If the</li> </ul>	<ul style="list-style-type: none"> <li>• Home screening for all staff and students.</li> <li>• Students and staff are asked to avoid contact with other people until fever free (without fever-reducing medications) for at least 24 hours.</li> <li>• Face coverings required for visitors and those making deliveries.</li> </ul>

<p>remain on campus and will be asked to leave until fever free (without fever-reducing medications) for at least 24 hours.</p>	<p>until fever free (without fever-reducing medications) for at least 24 hours.</p>	<p>temperature continues to be over 100°, the visitor will not be allowed to remain on campus and will be asked to leave until fever free (without fever-reducing medications) for at least 24 hours.</p>	
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## Mental and Social Emotional Health

Operational Adjustments by Risk Zone			
Green (Low Risk)	Yellow (Moderate Risk)	Orange (High Risk)	Red (Severe Risk)
<ul style="list-style-type: none"> <li>Continue universal supports offered to all students through the school-wide MTSS Model</li> <li>Increase staff awareness regarding the need to support the mental and social/emotional needs of students as they return to school.</li> </ul>	<ul style="list-style-type: none"> <li>Continue universal supports offered to all students through the school-wide MTSS Model</li> <li>Conduct universal screener of students as early in the year as possible, to help identify potential students in need of assistance.</li> <li>Provide staff self-care and resiliency strategies to staff.</li> </ul>	<ul style="list-style-type: none"> <li>Continue universal supports offered to all students through the school-wide MTSS Model</li> </ul>	<ul style="list-style-type: none"> <li>Continue to reach out to students through digital media to remind them that if they are struggling socially, emotionally, or psychologically, that the school can provide them with support.</li> </ul>

# Activities

Operational Adjustments by Risk Zone			
Green (Low Risk)	Yellow (Moderate Risk)	Orange (High Risk)	Red (Severe Risk)
<ul style="list-style-type: none"> <li>• Activities and Athletics will be conducted in accordance with NSAA guidelines.</li> <li>• Most activities will be streamed live, utilizing the school’s Striv page.</li> <li>• Students attending school via the HyFlex educational model may participate in activities according to the eligibility criteria in the student handbook.</li> </ul>	<ul style="list-style-type: none"> <li>• Activities and athletics will be conducted in accordance with NSAA guidelines and DHM guidelines.</li> <li>• Most activities will be streamed live, utilizing the school’s Striv page.</li> <li>• Students attending school via the HyFlex educational model may participate in activities according to the eligibility criteria in the student handbook.</li> </ul>	<ul style="list-style-type: none"> <li>• Cancellations and postponements of activities and athletics are possible. Activities and athletics will be conducted in accordance with NSAA guidelines and DHM guidelines.</li> <li>• Some events may require masks and seating may be limited depending upon the current directed health measure.</li> <li>• When limiting seating is used, family members of students participating in the event will have priority over others.</li> <li>• Most activities will be streamed live, utilizing the school’s Striv page.</li> <li>• Students attending school via the HyFlex educational model may participate in activities according to the eligibility criteria in the student handbook.</li> </ul>	<ul style="list-style-type: none"> <li>• Cancellations and postponements of activities and athletics are likely.</li> <li>• Any activities and athletics will be conducted in accordance with NSAA guidelines and DHM guidelines.</li> <li>• When possible activities will be streamed live, utilizing the school’s Striv page.</li> <li>• Students attending school via the HyFlex educational model may participate in activities according to the eligibility criteria in the student handbook.</li> </ul>



# Lunch

Operational Adjustments by Risk Zone			
Green (Low Risk)	Yellow (Moderate Risk)	Orange (High Risk)	Red (Severe Risk)
<ul style="list-style-type: none"> <li>• Lunch served in the cafeteria.</li> <li>• Lunch periods/times adjusted to reduce the number of students in the cafeteria at any single time and to allow for increased social distancing.</li> <li>• All students will wash hands or use hand sanitizers before getting in the lunch line.</li> </ul>	<ul style="list-style-type: none"> <li>• Some food items may be limited to ease preparation time and to ensure meal items are easily consumed if compressed lunch times are necessary. Removal of salad bar, dressings and squirt containers for condiments, etc.</li> <li>• Lunch periods/times adjusted to reduce the number of students in the cafeteria at any single time and to allow for increased social distancing. Additional locations, including gyms, classrooms, or outdoors may be utilized to increase social distance.</li> <li>• All students will wash hands or use hand sanitizers before getting in the lunch line.</li> </ul>	<ul style="list-style-type: none"> <li>• Some food items may be limited to ease preparation time and to ensure meal items are easily consumed in a classroom setting. Removal of salad bar, dressings and squirt containers for condiments, etc.</li> <li>• “Grab &amp; Go” lunch will be eaten in the cafeteria, classrooms, gyms, or outdoors to increase physical distance.</li> <li>• All students will wash hands or use hand sanitizers before getting in the lunch line.</li> <li>• Possible limited meal delivery under National School Lunch Program/Summer Feeding guidelines.</li> </ul>	<ul style="list-style-type: none"> <li>• Transition to nutritional continuity program under National School Lunch Program/Summer Feeding guidelines.</li> </ul>

## Recess

Operational Adjustments by Risk Zone			
Green (Low Risk)	Yellow (Moderate Risk)	Orange (High Risk)	Red (Severe Risk)
<ul style="list-style-type: none"> <li>Schools will continue to have recess as scheduled with handwashing or hand sanitizer upon entry to the playground area.</li> </ul>	<ul style="list-style-type: none"> <li>Elementary will implement recess zones for assigned students to support physical distancing.</li> <li>Schedules will be modified to ensure adequate spacing on the playground at one time.</li> <li>Cleaning and sanitizing of playground equipment will be completed daily.</li> <li>Balls, jump ropes, and hula hoops will be sanitized between recesses.</li> </ul>	<ul style="list-style-type: none"> <li>Elementary will implement recess zones for assigned students to support physical distancing.</li> <li>Schedules will be modified to ensure adequate spacing on the playground at one time.</li> <li>Cleaning and sanitizing of playground equipment will be completed daily.</li> <li>No balls, jump ropes, or hula hoops available.</li> </ul>	<ul style="list-style-type: none"> <li>The playground is closed.</li> </ul>

# Hallways

Operational Adjustments by Risk Zone			
Green (Low Risk)	Yellow (Moderate Risk)	Orange (High Risk)	Red (Severe Risk)
<ul style="list-style-type: none"> <li>• PK-6 students transition normally with staff support</li> <li>• 7-12--Regular transitions with social distancing encouraged in hallway areas.</li> </ul>	<ul style="list-style-type: none"> <li>• PK-6 students transition normally and specialists come to classrooms, whenever feasible. When it is not feasible for teachers to come to the classroom, students are allowed to transition to specialist teachers' classrooms.</li> <li>• 7-12-- Modified scheduled transitions through the hallway to increase social distance.</li> </ul>	<ul style="list-style-type: none"> <li>• PK-6 students transition and all specialists come to classrooms.</li> <li>• PK-12 students may be in isolated classrooms with only limited and scheduled hallway access</li> </ul>	

## Responding to Positive Tests Among Staff and Students

Operational Adjustments by Risk Zone			
Green (Low Risk)	Yellow (Moderate Risk)	Orange (High Risk)	Red (Severe Risk)
<ul style="list-style-type: none"> <li>Individual will be excluded and allowed to return based upon current guidance from CDC at the time.</li> <li>Work with PPHD to determine level of exposure and the number of other students, staff, and visitors who will need to be quarantined.</li> <li>A message will be sent via the school Remind system notifying parents that a student or staff member has tested positive.</li> <li>The school will work with public health officials to provide contact information for close contact notification (to be made by PPHD).</li> </ul>	<ul style="list-style-type: none"> <li>Individual will be excluded and allowed to return based upon current guidance from CDC at the time.</li> <li>Work with PPHD to determine level of exposure and the number of other students, staff, and visitors who will need to be quarantined.</li> <li>A message will be sent via the school Remind system notifying parents that a student or staff member has tested positive.</li> <li>The school will work with public health officials to provide contact information for close contact notification (to be made by PPHD).</li> </ul>	<ul style="list-style-type: none"> <li>Individual will be excluded and allowed to return based upon current guidance from CDC at the time.</li> <li>Work with PPHD to determine level of exposure and the number of other students, staff, and visitors who will need to be quarantined.</li> <li>A message will be sent via the school Remind system notifying parents that a student or staff member has tested positive.</li> <li>The school will work with public health officials to provide contact information for close contact notification (to be made by PPHD).</li> </ul>	

## Busing/Student Transportation and Activities Transportation

Operational Adjustments by Risk Zone			
Green (Low Risk)	Yellow (Moderate Risk)	Orange (High Risk)	Red (Severe Risk)
<ul style="list-style-type: none"> <li>• Hand sanitizer available to students and staff</li> <li>• Seating charts utilized for safety and behavior management purposes</li> <li>• Activity transportation provided in the regular manner</li> <li>• Face coverings for students are recommended.</li> </ul>	<ul style="list-style-type: none"> <li>• Hand sanitizer available to students and staff</li> <li>• Face coverings for students and staff are required.</li> <li>• Students will have their temperature checked by the bus driver. Any student who has a temperature higher than 100° will not be transported. Parents will be notified by the driver.</li> <li>• Students will be seated on the bus by household. The driver will maintain a seating chart for contact tracing purposes.</li> <li>• To the extent possible, spaced seating will be utilized to maintain distancing from other families.</li> <li>• Buses sanitized upon return to the bus barn (after each route/trip).</li> <li>• Additional buses may be utilized to increase social distancing for activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Hand sanitizer available to students and staff</li> <li>• Face coverings for students and staff are required.</li> <li>• Students will have their temperature checked by the bus driver. Any student who has a temperature higher than 100° will not be transported. Parents will be notified by the driver.</li> <li>• Students will be seated on the bus by household. The driver will maintain a seating chart for contact tracing purposes.</li> <li>• To the extent possible, spaced seating will be utilized to maintain distancing from other families.</li> <li>• Buses sanitized upon return to the bus barn (after each route/trip).</li> <li>• Additional buses may be utilized to increase social distancing for activities.</li> </ul>	<ul style="list-style-type: none"> <li>• During operation of the Alternate Learning Environment, transportation will shift to a continuity of nutrition operation function.</li> <li>• Event-specific plans will be made in consultation with PPHD and NSAA for any activities that may occur.</li> </ul>

## Potential Scenarios & Potential Responses to Elevated Risk Levels

### Potential Scenarios & Potential Responses to Elevated Risk Levels

Bayard Public Schools recognizes that while it is best practice to have responses planned and to be prepared for a wide range of scenarios, individual health situations are unique and private information. Bayard Public Schools will work with the staff, students, and families to develop the best possible response to the scenarios that actually occur and reserves the right to act in the best interest of the health of all students and staff of Bayard Public Schools.

One or more *confirmed case(s)* of COVID-19 in the school of a student or staff member.

- The school will immediately consult with the health department for guidance on operational procedures.
- A more restrictive learning environment will be implemented, which *may* include elevating the “risk dial operational zone,” a short-term, or a long-term school closure.
- The school district will communicate the situation with students, staff, and parents through the school’s messaging system.
- The school nurse will provide guidance to the administration on both the closure and reopening of the school, if the school is closed.
- The sanitization plan will be executed by the head of maintenance to sanitize and disinfect the school.
- The school will immediately implement a remote learning plan for all grades PK-12, if the building is closed for a short-term or long-term school closure.
- Reopening communications will be provided to students, staff, and parents through the school’s messaging system.
- The staff member must self-quarantine for 10-14 days. Quarantine is 14 days from the date of exposure – done if close contact. Isolation is 10 days plus 24 hours fever free and reduced symptoms when you test positive
- Quarantined teachers will teach virtually from home with a substitute or other school staff member providing student supervision in the classroom, unless the staff member is unable to do so due to illness. Quarantined staff members will work from home unless the staff member is unable to do so due to illness.
- If the quarantined teacher is unable to virtually teach, due to a confirmed case of the virus, the teacher will apply for FFCRA and/or illness leave, and a substitute teacher will be placed in the classroom.
- The quarantined teacher continues to teach the class virtually by following the remote learning plan (based on the situation) and/or a sub may be provided.

	<ul style="list-style-type: none"> <li>● The staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.</li> <li>● The student must self-quarantine for 10-14 days. Quarantine is 14 days from the date of exposure – done if close contact. Isolation is 10 days plus 24 hours fever free and reduced symptoms when you test positive</li> <li>● The student will be provided remote instruction, as tolerated by his/her medical condition.</li> <li>● The student must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.</li> </ul>
One or more <i>confirmed case(s)</i> of COVID-19 in the immediate household of a staff member.	<ul style="list-style-type: none"> <li>● The staff member must self-quarantine for 10-14 days, be fever free without the assistance of medication, and be non-symptomatic before returning to work.</li> <li>● Teachers will teach virtually from home with a substitute in the classroom, unless the staff member is unable to do so, due to caring for a family member.</li> <li>● If the teacher is unable to virtually teach, due to caring for an immediate family member, the teacher will apply for FFCRA and/or illness leave, and a substitute teacher will be placed in the classroom.</li> <li>● The teacher will teach the class virtually by following the remote learning plan (based on the situation) and/or a sub may be provided.</li> <li>● The superintendent will coordinate and communicate a return date with the staff member.</li> </ul>
One or more <i>confirmed cases</i> of COVID-19 in the immediate household of a student.	<ul style="list-style-type: none"> <li>● The student must self-quarantine for 10-14 days.</li> <li>● Teachers will provide remote learning opportunities and send learning materials home to the student during the self-quarantine period.</li> <li>● The student must be fever free, without the assistance of medication, and be non-symptomatic before returning to school.</li> <li>● The building principal will coordinate and communicate a return date with the student’s parents.</li> </ul>
Visitor who has entered our building and has a <i>confirmed case</i> of COVID-19.	<ul style="list-style-type: none"> <li>● District officials will confer with the health department to determine whether a closure of the building is necessary.</li> <li>● The school district will communicate the situation with students, staff, and parents through the school’s messaging system.</li> <li>● A more restrictive environment (elevated risk dial operational zone) could be implemented or the building could be closed to allow for cleaning. The length of the closure will be determined through consultation with Panhandle Public Health Department, the head of maintenance, the school nurse, and the superintendent to ensure a safe re-entry to the school for students and for staff.</li> <li>● The school nurse will provide guidance to the administration for building both school</li> </ul>

	<p>closure and reopening.</p> <ul style="list-style-type: none"> <li>● The sanitization plan will be executed by the head of maintenance to “deep clean” and sanitize the building.</li> <li>● If the school is closed, the school will execute the remote learning plan or modified attendance schedule.</li> <li>● Reopening communications will be provided to parents, students, and staff through the school’s messaging system.</li> </ul>
<p>Student or staff member has a fever of 100 or greater and is symptomatic.</p>	<ul style="list-style-type: none"> <li>● Student or staff will immediately be sent to the school nurse for a temperature check and symptoms screening.</li> <li>● Student or staff will be immediately asked to wear a mask to reduce the threat of transmission to others.</li> <li>● Parents of students will be contacted and informed of the student’s symptoms and be asked to pick up their student.</li> <li>● Student will remain in quarantine at the school, until the parents arrive to pick them up.</li> <li>● The student or staff member will be required to go home. Readmission will be based on the following criteria: <ul style="list-style-type: none"> <li>○ Symptomatic staff/student who tests positive: <ul style="list-style-type: none"> <li>■ Excluded for at least 10 days since symptoms first appears <b>AND</b></li> <li>■ At least 24 hours with no fever without fever reducing medication <b>AND</b></li> <li>■ Symptoms have improved</li> </ul> </li> <li>○ Symptomatic staff/student not tested: <ul style="list-style-type: none"> <li>■ Excluded for at least 10 days since symptoms first appeared <b>AND</b></li> <li>■ At least 24 hours with no fevers without fever-reducing medication <b>AND</b></li> <li>■ Symptoms have improved <b>OR</b></li> <li>■ May return to school if an alternative diagnosis is established with a health care provider’s note.</li> </ul> </li> <li>○ Symptomatic staff/student who tests negative: <ul style="list-style-type: none"> <li>■ Excluded until fever free for 24 hours <b>AND</b></li> <li>■ Improved respiratory symptoms</li> </ul> </li> </ul> </li> <li>● Students sent home will engage in remote learning with the teacher during their absence.</li> <li>● Staff will work remotely, if able and willing to do so. If they are not able or willing to do so, a substitute will be placed in the classroom.</li> <li>● The student or staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.</li> </ul>
<p>Student or staff member is displaying:</p> <ul style="list-style-type: none"> <li>● Two of the following COVID-like or flu-like symptoms: fevers (measured or</li> </ul>	<ul style="list-style-type: none"> <li>● Student or staff will immediately be sent to the school nurse for a temperature check and symptoms screening.</li> <li>● Student or staff will be immediately asked to wear a mask to reduce the threat of</li> </ul>



<p>subjective), chills, cold/shivering, muscle pain, headache, sore throat, nauseous, vomiting, diarrhea <b>OR</b></p> <ul style="list-style-type: none"> <li>● At least one of the following: New cough, shortness of breath, difficulty breathing, loss of taste and smell <b>OR</b></li> <li>● Has at least one symptom and answers yes to: Is there someone in your household who is currently in quarantine or currently positive for COVID-19?</li> </ul>	<p>transmission to others.</p> <ul style="list-style-type: none"> <li>● Parents of students will be contacted and informed of the student’s symptoms and be asked to pick up their student.</li> <li>● Student will remain in quarantine at the school, until the parents arrive to pick them up.</li> <li>● The student or staff member will be required to go home. Readmission will be based on the following criteria: <ul style="list-style-type: none"> <li>○ Symptomatic staff/student who tests positive: <ul style="list-style-type: none"> <li>■ Excluded for at least 10 days since symptoms first appears <b>AND</b></li> <li>■ At least 24 hours with no fever without fever reducing medication <b>AND</b></li> <li>■ Symptoms have improved</li> </ul> </li> <li>○ Symptomatic staff/student not tested: <ul style="list-style-type: none"> <li>■ Excluded for at least 10 days since symptoms first appeared <b>AND</b></li> <li>■ At least 24 hours with no fevers without fever-reducing medication <b>AND</b></li> <li>■ Symptoms have improved <b>OR</b></li> <li>■ May return to school if an alternative diagnosis is established with a health care provider’s note.</li> </ul> </li> <li>○ Symptomatic staff/student who tests negative: <ul style="list-style-type: none"> <li>■ Excluded until fever free for 24 hours <b>AND</b></li> <li>■ Improved respiratory symptoms</li> </ul> </li> </ul> </li> <li>● Students sent home will engage in remote learning with the teacher during their absence.</li> <li>● Staff will work remotely, if able and willing to do so. If they are not able or willing to do so, a substitute will be placed in the classroom.</li> <li>● The student or staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.</li> </ul>
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