

Annual Report to Patrons

BAYARD PUBLIC SCHOOLS



DECEMBER 1, 2017

ABOUT THIS REPORT



Nebraska Department of Education, Rule 10, requires that school districts prepare and distribute a report to the patrons of the district on an annual basis. The material included has been compiled and shared to establish a communications process between the Bayard School System and the people it serves.



Legal Description of the District

The legal description of the Bayard School District is District #21 Morrill County, Nebraska. The district covers 262 square miles and includes properties located in Morrill, Scotts Bluff, Banner and Box Butte Counties. The district is a Class III school, organized as a PK-6 elementary and a 7-12 secondary.

This report demonstrates a summary of the school district in a particular year and reflects the directions in which the district is headed in the future. Each district has a unique method for measuring quality education and success. To accurately assess the quality of any school district, diverse information such as student enrollment, staff, curriculum, facilities, financial statistics, budgeting, student achievement, and strategic climate must all be considered and reported objectively.

Accreditation and School Improvement

The Bayard Public Schools are fully accredited by AdvancED/North Central Association of Colleges and Schools, Commission on Accreditation, and the Nebraska Department of Education. This is a higher level of accreditation than is required by the state and is based on meeting the Advanc-ED standards for quality schools, demonstrating exemplary educational programs. For more information about accreditation, patrons are encouraged to visit the Advanc-ED website at www.advanc-ed.org or to call the high school at (308) 586-1700.

The Bayard Public Schools continuously strive to meet all requirements for state and federal accountability. Both the elementary and secondary schools have been designated as being in need of improvement in making adequate yearly progress. Additional information about state and federal accountability is available from the State of the Schools Report which can be accessed on the official website of the Nebraska Department of Education at www.education.ne.gov. Locally, the district publishes this annual report as an accountability and transparency procedure. This report allows community members access to school information, which citizens can then use as a basis for positive action within the community or school district.

The school improvement process is an on-going process at Bayard Public Schools. Nebraska Rule 10 of the Department of Education requires that the following activities be included in the process at least one time in each five-year period.

- Review and update of a mission or vision statement
- Collection and analysis of data about student performance, demographics, learning climate, and former high school students
- Selection of improvement goals with at least one goal directed toward improving student performance.
- Development and implementation of a plan that includes procedures, strategies, or actions to achieve goals
- Evaluation of progress toward improvement goals

The school improvement process includes a visitation by a team of external representatives to review progress and provide written recommendations. The external team visits must occur at least once each five years.

The Bayard Public Schools (K-12) has developed a continuous concept oriented curriculum process to facilitate the students' application of mathematics computation within the curriculum. The district's assessment process compliments the curriculum and allows the schools to examine the progression of the students' abilities at various grade levels. The process has led to the development of the individual and group improvement goals and reports for students, parents, and staff. The mission of the school is to empower the students to prepare for the future by stimulating interest, promoting positive accomplishments, and political awareness in a global society and life-long learners. The district's improvement goals are as follows: 1) to train staff on the implementation of the student goals, to enhance the development of the required skill, and to continue to evaluate and revise the student goal and five Advanc-ED quality standards integrated into the district improvement plan and the five Advanc-ED Quality Standards that comprises the school's improvement plans for accreditation with the Advanc-Ed are the following student learning goals: The students will improve in writing and reading comprehension and vocabulary. The NRT and CRT assessments, community, parent, staff, and student surveys, the school profile and the examples of evidence and artifacts of the five Quality Standards will measure the student learning goals and Quality Standards for Advanc-ED. The data gained will be analyzed to assist in the District in the verification process that the assessments and curriculum are in alignment and that the students are increasing their learning. The district engages in ILCD (Learning for Children with Disabilities) as an integral part of the school improvement process.



GOVERNANCE AND DIRECTION



Board of Education

Kim Kildow – President

Carolyn Applegate – Secretary

Kim Burry – Member

Donna Stuart – Vice President

Craig Henkel – Treasurer

Lisa Ouderkirk – Member

Governance and Direction

District Mission Statement:

The mission of Bayard Public Schools is to work in partnership with parents to provide a successful educational experience for all students to meet and exceed their potential through challenging and integrated curriculum, innovative technology, and diverse opportunities.

District Vision Statement:

Bayard Public Schools will effectively provide and adapt its programs to meet the needs of its students, today and in the future.



District Core Covenants:

Focused on the Student

Positive Interactions and Relationships

Focus On Student Potential

Diverse Opportunities

Unconditional Acceptance

Attitude of Excellence

Act With Integrity

Expect To Be Great

Accept Daily Challenges & Setbacks

Think “Big Picture”

Community

Support Each Other

Set Aside Self For Benefit Of The Group

Respect Everyone

Be A Wing, Not A Weight

Tiger Way!

Every Person, Every Day. It's a **FACT!**

PROGRAMS AND SERVICES



Bayard Public Schools provides a rich variety of programs and services to meet the educational needs of the community. These programs and services are both academic and extracurricular in nature. In offering a variety of opportunities to students of all ages the district seeks to provide a quality educational experience for every student.



• Section 1 •

Programs and Services

1. Curricular Programs
2. Academic Supports/ Contracted Services
3. Student Transportation
4. Safe Routes to School
5. School Nutrition Program
6. Early Childhood Education
7. Pathfinders Program
8. Extra Curricular Programs



Curricular and Extra Curricular Programs

Curriculum Revision

The school district recently implemented changes in the mathematics curriculum in grades K-6. This includes utilization of the Bridges math program in grades K-5 and the Big Ideas curriculum in grade 6, which aligns to the Jr. High math program.

In 2015-2016 the district implement changes in the reading/language arts curriculum in grades K-6 in alignment with revised state standards in this area. The district is in the third year of implementing Reading Mastery (K-2) and Wonders (3-6) reading programs in the elementary grades. The school district is in the fifth year of implementing a new History Alive!

Social Studies curriculum (published by Teacher Created Institute, TCI). The district is in the sixth year of implementing the Science Fusion curriculum for elementary science instruction. The district recently implemented a new curriculum in mathematics in grades 7-9 and is in the process of conducting a curriculum review in anticipation of adopting new science curriculum. Alignment work will continue as state standards are updated in the other subject areas.

Academic Supports/Contracted Services

Special Services Contracted with Educational Service Unit #13, Scottsbluff, Nebraska: School Psychologist; Occupational Therapist; Deaf and Hard of Hearing Services; Alternative Education and Transitional Education Programs; Meridian, Life Links, Assistive Technology, and Vision Services

Distance Learning Courses are provided to students through the Western Nebraska Distance Learning Consortium in partnership with Educational Service Unit #13.

Student Transportation

Student transportation is provided in accordance with the regulations of the Nebraska Department of Education. The school currently has four regular bus routes to provide transportation to school students living outside the city limits of Bayard.

Safe Routes to School

Additionally, the school provides crossing guards at the beginning and end of each school day for students crossing 8th Street. During the fall of 2014 the school added crossing guard service during student drop off in the mornings. The City of Bayard provides a crossing guard at the intersection of 8th Street and Main Street and the intersection of 8th Street and the Canal Road in the morning and afternoon to provide a monitored crossing site for students who walk to school.

School Nutrition Program

The Bayard Public Schools provides a school nutrition program that is operated according to state and federal guidelines. Students and parents can check the school breakfast and lunch menu via the school website at www.bayardpublicschools.org. During the summer of 2014 Bayard Public Schools received a grant to begin operation of a summer feeding program. Additionally, during the spring of 2014, the school piloted a “Grab and Go” Breakfast program where all students have the opportunity to eat breakfast in their first-period classroom. This program was in the third full year of operation during the 2016-2017 school term.

Early Childhood Education Program

During the 2013-2014 school term, Bayard Public Schools was awarded a grant to establish a preschool at Bayard Elementary School. The Bayard Tiger Cubs Preschool completed an inaugural year of operation during the 2014-2015 school term.

Preschool Enrollment (3 and 4-Year Olds)	
School Year	Number of Students
2014-2015	33
2015-2016	39
2016-2017	28
2017-2018	24

Pathfinders Program (After School Program)

During the 2014-2015 school term, Bayard Public Schools was awarded a grant to establish a 21st Century Community Learning Center in partnership with Nebraska Extension/4-H at Bayard Elementary School. The Pathfinders Program completed an inaugural year of operation during the 2015-2016 school term.

During the 2016-2017 school year students attending the Pathfinders Program engaged in the following learning opportunities: Science Club; Cooking Club; Strategy Games Club;

HERO (Help, Encourage, & Respect Others) Club; Babysitting Club; Woodworking Club; Gardening Club; World Art, Crafts, & Culture Club; Lego Club; Football Challenge Club; Basketball Challenge Club; Obstacle Course Club; Dance Video Creation; and Puzzle, Cards, & Cash Box Clubs.

Pathfinders Students (K-6) Attending at Least One Day (As of October)	
School Year	Number of Students
2015-2016	128
2016-2017	154
2017-2018	133

Several organizations have shared their expertise with the Pathfinders students. These include: The Riverside Zoo; Chimney Rock Public Power; Western States Bank; The Bird Conservancy; Girl Scouts; Trendz Hair Salon; City of Bayard; UNL Extension.

Extracurricular Activities Programs

Bayard Public Schools maintains membership in the Western Trails Conference and the Minuteman Activities Conference. Bayard High School offers interscholastic competition in football, volleyball, cross country, golf, play production, basketball, wrestling, speech, track and field, quiz bowl, and opportunities in vocal and instrumental music, Future Farmers of America (FFA), and Destination Imagination (DI).



Academic Offerings/Student Performance

Teachers utilize a variety of research-based instructional strategies including Explicit Direct Instruction and an emphasis on direct instruction of vocabulary within all subject areas and grade levels. Students receive instruction in the core subjects and specials/electives at all grade levels. All students receive instruction from highly qualified and dedicated educators

with favorable student to teacher ratios in all classes. Academically, Bayard Public Schools provide a comprehensive curriculum in all areas, meeting or exceeding state requirements. The following courses, programs, and services are offered to the students in the Bayard Public Schools:

Elementary Offerings

Writing
Mathematics
Science
Social Studies
Vocal Music
Instrumental Music (5-6)
Physical Education
Technology Instruction
Library
Art
Keyboarding (5-6)
2nd Steps/Health/Life Skills

World Language

Spanish I
Spanish II

Consumer Education

Careers
Child Development

Junior High Offerings - 7th Grade

Language Arts 7
Math 7
Social Studies 7
Science 7
Keyboarding 7
Industrial Arts
Band/Choir
Physical Education
Reading 7
Health 7
Life Skills 7

Vocational Agriculture

Intro to Ag. Science
Plant & Soil Science
Animal Science
Ag Power
Farm & Business Management

Junior High Offerings - 8th Grade

Language Arts 8
Math 8
Social Studies 8
Science 8
Agriculture
Band/Choir
Reading 8
Keyboarding
Physical Education
Spanish 8

Music Education

Band
Choir & 21st Century Singers

Art Education

Art I
Art II
Art III

Computer Education

Comp Applications *

Broadcast Technology

Yearbook/Newspaper

Technology

English/Language Arts

English I

English II

English III

English IV

English Composition*

Speech

State Reading Assessment

Nebraska Statewide Accountability tests reading in grades 3 through 8 and 11 were administered for the first time in the spring of 2010. Students in grades 3 through 8 and 11 were administered examinations during the 2015-2016 school term to assess progress on the Nebraska Reading Content Standards. The tests measured the

Nebraska Reading Standards and determined whether students were proficient on the reading standards.

PERCENTAGE OF BAYARD STUDENTS MEETING OR EXCEEDING THE ENGLISH LANGUAGE ARTS STANDARDS	
GRADE LEVEL	PERCENTAGE
3rd Grade	24%
4th Grade	39%
5th Grade	50%
6th Grade	44%
7th Grade	24%
8th Grade	31%
11th Grade	74%

Industrial Arts

Woods I

Woods II

Woods III

CNC Manufacturing

***Indicates Dual Credit Course**

Statewide ACT Assessment

The ACT test was administered as the state test for students in grade 11 for the first time during the 2016-2017 school year to determine the numbers of students who have met the Nebraska College and Career Readiness Standards.

PERCENTAGE OF BAYARD STUDENTS MEETING OR EXCEEDING ACT EXPECTATIONS	
GRADE LEVEL	PERCENTAGE
English Language Arts	74%
Mathematics	52%
Science	78%

Science Offerings

Physical Science

Biology

Chemistry

Physics

General Science

Anatomy and Physiology

State Science Assessment

Nebraska Statewide Accountability tests science in grades 5, 8, and 11 were administered for the first time in the spring of 2012. Students in grades 5, 8, and 11 were administered examinations during the 2015-2016 school term to assess progress on the newly revised Nebraska Science Content Standards. The results indicate the percentage of students meeting or exceeding the standards by grade level.

PERCENTAGE OF BAYARD STUDENTS MEETING OR EXCEEDING THE SCIENCE STANDARDS

GRADE LEVEL	PERCENTAGE
5th Grade	64%
8th Grade	47%
11th Grade	78%

*Indicates Dual Credit Course

Social Sciences/Social Studies

World Geography
 US History
 World History
 American Govt.
 Decades
 Economics/Psychology
 American History*

Health & Physical Education

Health/Physical Education
 Lifetime Sports
 Advanced PE
 Weights
 Health/Fitness
 Independent PE

Business

Personal Finance
 Accounting I
 Introduction to Business

Computer Education

Computer Applications *
 Broadcast Technology
 Yearbook/Newspaper
 Technology

Mathematics

Algebra I
 Algebra II
 Geometry
 Math IV
 Applied Math
 General Math
 College Algebra*

State Mathematics Assessment

Nebraska Statewide Accountability tests mathematics in grades 3 through 8 and 11 were administered for the first time in the spring of 2011. Students in grades 3 through 8 and 11 were administered examinations during the 2015-2016 school term to assess progress on the Nebraska

Mathematics Content Standards. The results indicate the percentages of all students meeting or exceeding the standards by grade level.

PERCENTAGE OF BAYARD STUDENTS MEETING OR EXCEEDING THE MATH STANDARDS	
GRADE LEVEL	PERCENTAGE
3rd Grade	52%
4th Grade	42%
5th Grade	61%
6th Grade	72%
7th Grade	38%
8th Grade	39%
11th Grade	52%

Summer School

During the summer of 2016 the school district offered summer school in both the elementary school and in the secondary school. Summer school was offered for 15 days. Students who attend for at least 12 days are eligible for course credit recovery.

Summer Feeding

The school district offered a summer feeding program during the summer of 2016. This program provided both breakfast and lunch to any person under the age of 19 who attended. This program helps to provide proper nutrition to students attending summer school and also helps to mitigate food insecurity for families during the summer months when the regular school nutrition services program is not in operation.

Migrant School

The school district partnered with ESU#13 Migrant Education to provide 15 days of migrant school. This program included transportation for migrant students. Meals were served in partnership with the summer feeding program. Students and staff from Bayard Public Schools were featured in a short film from Nebraska Loves Public Schools. The film can be viewed at <http://nelovesps.org/story/binational-teacher-exchange-program/>

Drivers Education

The school district offered drivers education through a partnership with Western Nebraska Community College. Through this program the school district encourages students to earn their drivers education credentials. The school district reimburses families for one-half of the cost of the course upon successful completion of the course by students who are enrolled at Bayard Public Schools.

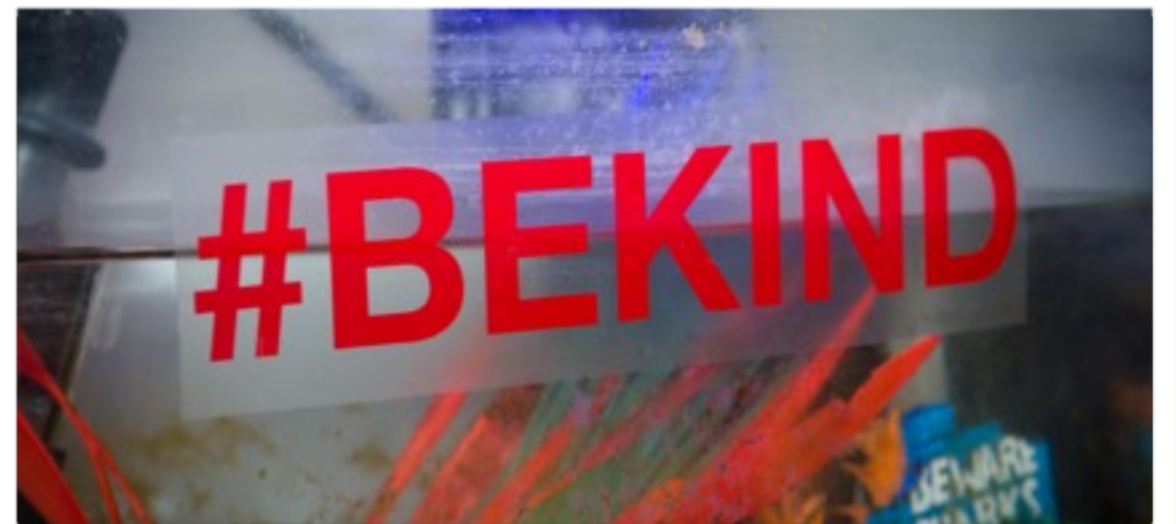
1:1 Program and eBooks

Bayard Jr./Sr. High School operates a 1:1 mobile technology program. Through this program all students in grades 9-12 are issued an iPad for educational purposes. Teachers and students exchange coursework interactively. Additionally, during the summer of 2016 several aging PC laptops were converted to ChromeBooks for use by the Jr. High Students. At all grade levels, students are provided with access to electronic books and audiobooks through a consortium of Nebraska schools. Both school libraries also offer Kindle eReaders for students to checkout and read digital text.

PARTNERSHIPS FOR EDUCATION



The school district has a variety of positive relationships with various organizations within the local and regional communities. Bayard Public Schools work closely with the following organizations to provide a high quality and cost effective education for all students.



PARTNERSHIPS FOR EDUCATION



PARTNERSHIPS FOR EDUCATION



Partnerships for Education



These partnerships allow the Bayard Public School District to leverage its resources alongside other organizations to maximize learning opportunities for students.

AdvanceED – Quality training for staff in School Improvement and assurance of quality education through the accreditation process.

Bayard Public Library – The Bayard Public Library has incorporated the Accelerated Reader program into the library's offerings to promote reading throughout the school year. The library and school also partner with the summer school program and summer reading programs.

Bayard Public Schools Support Fund – The Bayard Public Schools Support Fund was

established in partnership with the Oregon Trail Community Foundation. The purpose of this foundation is to receive tax-deductible contributions of cash, securities, property, bequests, other gifts, and grants in support of the current and long-term betterment of the Bayard Public Schools, including replacement of the track at the Bayard Public Schools Sports Complex.

Bridgeport Public Schools – Bayard Public Schools shares a Director of Special Education with the Bridgeport Public Schools. Both schools are also partnering to provide transportation to students who are enrolled in educational programming at ESU#13 through an inter-local agreement that also includes Garden County Schools. Additionally, the Bayard and Bridgeport schools share an inter-local agreement for the transportation of students to curricular and extra-curricular activities.

CJUMP – Bayard Public Schools is a member of the CJUMP (Choice Joint Utilities Management Program). This consortium of several regional schools through the Nebraska Association of

School Boards works to secure natural gas purchasing at a volume rate with

City of Bayard – Bayard Public Schools partners with the city of Bayard with the School Resource Officer Program. Through this program a school resource officer is placed at the school to promote the three functions of a school resource officer: 1) Law Enforcement Officer, 2) Law Related Presenter, and 3) Informal Counselor. Additionally, the City of Bayard provides a crossing guard to promote safety for students walking to school.

Conference Affiliations – Bayard Public Schools shares in costs related to providing high-quality activities and competitions through the **Western Trails Conference** and the **Minuteman Activities Conference**.

Educational Service Unit #13 – Multiple services, including staff development, psychological services, and occupational therapy are provided to Bayard Public Schools through a partnership with ESU#13.

Head Start (Educational Service Unit #13) – Provide services for early childhood learning at Bayard Tiger Cub Preschool.

Local Beef Producers – Bayard Public Schools proudly serves locally raised and donated beef in the school lunch program. This beef is processed by a USDA inspected facility which is located locally in Morrill County.

Minatare Public Schools – Bayard Public Schools shares a Spanish teacher with the Minatare Public Schools.

Nebraska Extension (University of Nebraska – Lincoln) and 4-H – Partnership to provide family and community engagement activities including development of the Pathfinders Program (21st Century Community Learning Center).

NEVA (Nebraska Educational Virtual Academy) – Online credit recovery and dual credit opportunities for high school students.

Panhandle Prevention Coalition – Bayard Public School partners with the Panhandle Prevention Coalition to provide a safe and effective school environment through combined efforts to engage students in healthy behaviors.

VALTS (Valley Alternative Learning and Transitioning School) – Alternative School in partnership with ESU#13 and other area schools.

Western Nebraska Distance Learning Consortium – Classes are provided to students over the regional distance learning network.

WNCC – Dual Credit courses in College Algebra and English Composition and hosting two WNCC Mini-MakerSpaces

United Way of Western Nebraska – Provision of school supplies to students with needs.

Nondiscrimination in Education Programs and Activities

It is the policy of the Bayard Public Schools not to discriminate on the basis of race, color, national origin, creed, age, marital status, sex, or disability in its educational programs, activities, or employment policies, as required by Titles VI and VII of the 1964 Civil Rights Act, Title IX of the 1972 Education Amendments, the Section 504 Rehabilitation Act of 1973, and the Nebraska Equal Educational Opportunity Act.

Any person who believes she or he has been discriminated against, denied a benefit, or been excluded from participation in any district education program or activity on the basis of sex, race, or handicap, in violation of this policy, may grieve such matters using the adopted grievance procedures of this district. Such procedures shall provide for prompt and equitable resolution of complaints alleging acts of discrimination.

Inquiries regarding compliance with Title IX, Section 504, Title VI of the Nebraska

Equal Opportunity in Education Act may be directed to the High School Principal, Bayard High School, (308) 586-1700, or in the case of Title IX and Section 504 Rehabilitation Act, to the Director of the Region VII Office for Civil Rights, 10220 North Executive Hills Boulevard, 8th Floor, Kansas City, Missouri 64153, or call (816) 891-8026.

Contact Information

Bayard Public Schools

726 4th Avenue

PO BOX 607

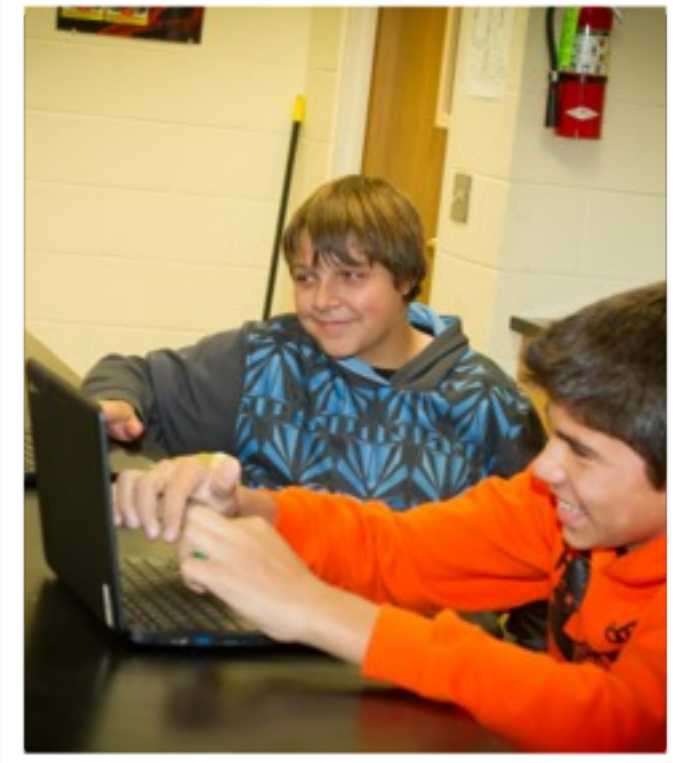
Bayard, NE 69334

(308)586-1325

www.bayardpublicschools.org

For more information about all Nebraska schools, visit the Nebraska Department of Education web site at www.education.ne.gov.

Secondary Students in Action



STUDENTS AND STAFF



• Section 1 •



Student and Staff Wellness

Grab and Go Breakfast

The district provides a “Grab and Go” breakfast program in which students at all grades are offered a breakfast at the regular breakfast price upon entry into the school building. Students eat breakfast in the classroom during first period classes. Students are not required to take the

meal, but are encouraged to eat a breakfast. If parents would like to send a breakfast from home as an alternative to the school’s offering, they are invited to do so, just like students are invited to bring their own lunches for the noon meal. Students are more effective learners when they have consumed a healthy and nutritious breakfast.

Coordinated School Health and School Health Index

During the 2014-2015 school year, Bayard Public Schools participated in a Coordinated School Health Institute sponsored by the Nebraska Department of Education. As part of that process, a team completed a “School Health Index” which is used to monitor the overall health of the school community. The following table displays the results of the index scores from the spring of 2015:

SCHOOL HEALTH INDEX					
	LOW (0-20 %)	21-40 %	MEDIU M (41-60 %)	61-80 %	HIGH (81-100 %)
School Health Policies and Environment				70.5%	
Health Education				70%	
Physical Education & Other Phys. Activity Programs				72%	
Nutrition Services				60.6%	
School Health Services				80%	
School Counseling, Psychological, and Social Services			59.75%		
Health Promotion for Staff				69.2%	
Family and Community Involvement		33%			

Filtered Water Drinking Fountains

Filtered water drinking fountains are provided to students in the academic wing of the Jr./Sr. High School and in the Elementary School. Proper hydration is important for learning and for safe athletic performance for student athletes.

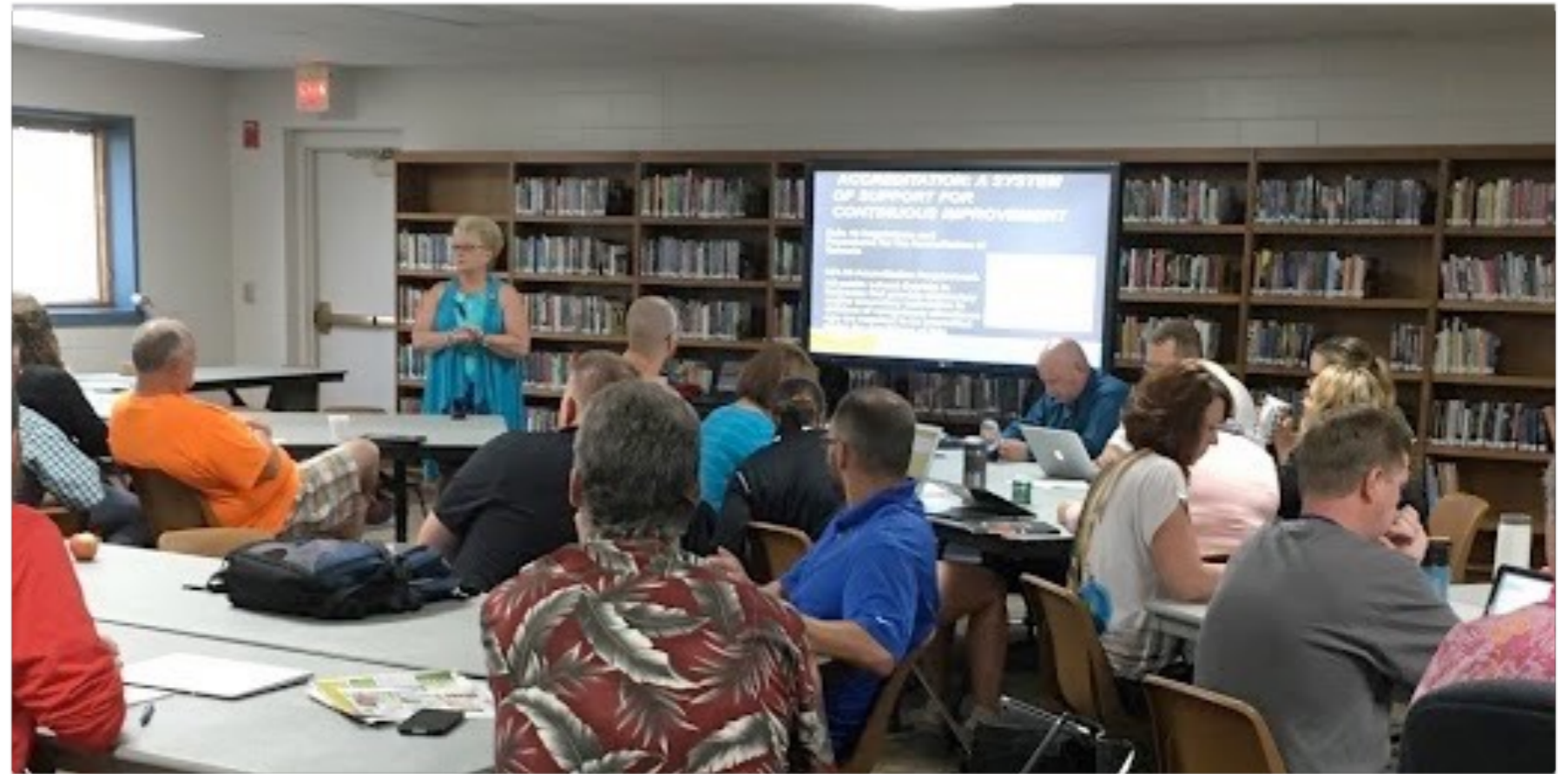
Student Enrollment



STUDENT ENROLLMENT FALL 2017

GRADE LEVEL	NUMBER OF STUDENTS	GRADE LEVEL	NUMBER OF STUDENTS
Kindergarten	27	7th Grade	33
1st Grade	33	8th Grade	28
2nd Grade	21	9th Grade	31
3rd Grade	26	10th Grade	30
4th Grade	24	11th Grade	35
5th Grade	33	12th Grade	25
6th Grade	26	Total	372

School District Staff



The School district staff are essential to the operation of a successful school district. The following pages highlight the staff of the Bayard Public Schools as of the Fall of 2017



Bayard Elementary School**308-586-1211**

Matthew McLaguhlin -- Principal

Cortney Schuller -- Secretary

Mark Keszler -- Counselor

Joy Rafferty -- Kindergarten

Shawna Reish -- Kindergarten

Jessica Nesbitt -- 1st Grade

Crystal Batt -- 1st Grade

Jennifer Tavenner -- 2nd Grade

Micki McKibbin -- 2nd Grade

Cheryl Ferrero -- 3rd Grade

Michelle Martinez-- 3rd Grade

Candace Smith -- 4th Grade

Amanda Anderson -- 4th Grade

Sharon Schluterbusch -- 5th Grade

Jenna Krul -- 5th Grade

Karen Peterson -- 6th Grade

Amanda Reilly -- 6th Grade

Laurie Bauer -- Librarian

Michael Simons -- Physical Education

Brandon Stuart -- Special Education

Kristina Gregory -- Art

Stephanie Barker -- Keyboarding

Doug Babic -- Music and Band

Michaela Babic -- Vocal Music

Karen Andreas -- Para-educator

Deborah Rose -- Para-educator

Nicole Schmunk -- Para-educator

Dana Korell -- Para-educator

Krissy Whitney -- Para-educator

Nicole Ellsworth -- Para-educator

Mykayla Brown -- Para-educator

Rebecca Burris -- Para-Educator

School Health Service

Cheri Scott -- School Nurse

Nutrition Services

Renee Harter -- Head Cook

Gwyn Cooper -- Cook

Connie Dickey -- Cook

Laura McLaughlin -- Cook

Student Transportation**308-586-1535**

Ron Dudden -- Transportation Director/Mechanic

Connie Leever -- Bus Driver

Benita Schaffer -- Bus Driver

Rebecca Burris -- Bus Driver

Bill Ferrero -- Bus Driver

Early Childhood Education

Deb Cadwallader -- Teacher

Lauren Stamen -- Para-educator

Pathfinders (After School Program)

Kristin Maag -- Director (UNL Partnership)

Joni Robb -- Para-educator

Nicole Ellsworth -- Para-educator

Mykayla Brown -- Para-educator

Kathy Ragland -- Para-educator

Ivisann Carter -- Para-educator

Laura McLaughlin -- Para-educator

Bayard Jr./Sr. High School

308-586-1700

Thomas Perlinski -- Principal

Cindy Korell -- Secretary

Linde Rafferty -- Counselor

Doug Babic -- Band

Michaela Babic -- Vocal Music

Matthew Baker -- Social Science and P.E.

Stephanie Barker -- Journalism, Science, Technology

Laurie Bauer -- Librarian

Susan Daniels -- English

Jocilyn Blanco -- Mathematics

Jennifer Gier -- Mathematics

Holly Nolte -- English

Mark Keszler -- Speech, Life Skills

Matthew Musgrave -- Spanish

Randy McKibbin -- Physical Education

Dwight Malcolm -- Industrial Arts and P.E.

Jacob Martin -- Social Science and P.E.

Zach Nesbitt -- Science and P.E.

Justin Rafferty -- Vocational Agriculture, FFA

Linde Rafferty -- Social Science

Elliot Reish -- Special Education

James Roberts -- Science

Kristina Gregory -- Art, Accompanist

Amy Jones -- Para-educator

Mandi Sauer -- Para-educator

Custodial and Maintenance Services

Roberto Gonzales -- Head Custodian

Jon Coon -- Custodian

Billie Schneider -- Custodian

Connie Loutzenhiser -- Custodian

Herman Ziegler -- Custodian

Central Administrative Office

308-586-1325

Travis W. Miller, Ed.D. -- Superintendent of Schools

Bobbie Stuart -- Secretary/Treasurer

Heather Oliverius -- Administrative Assistant

Tammy Tillman -- Director of Activities, Assessment,
and Curriculum

Kari Foreman -- Special Education Director



General Contact Information

School Website: www.bayardpublicschools.org

Facebook:

<https://www.facebook.com/BayardPublicSchools>

Twitter Handle: @BayardTigers

Twitter Hashtag: #BayardTigers

Address:

Bayard Public Schools

726 4th Avenue

PO Box 607

Bayard, NE 69334

SCHOOL DISTRICT FINANCIALS

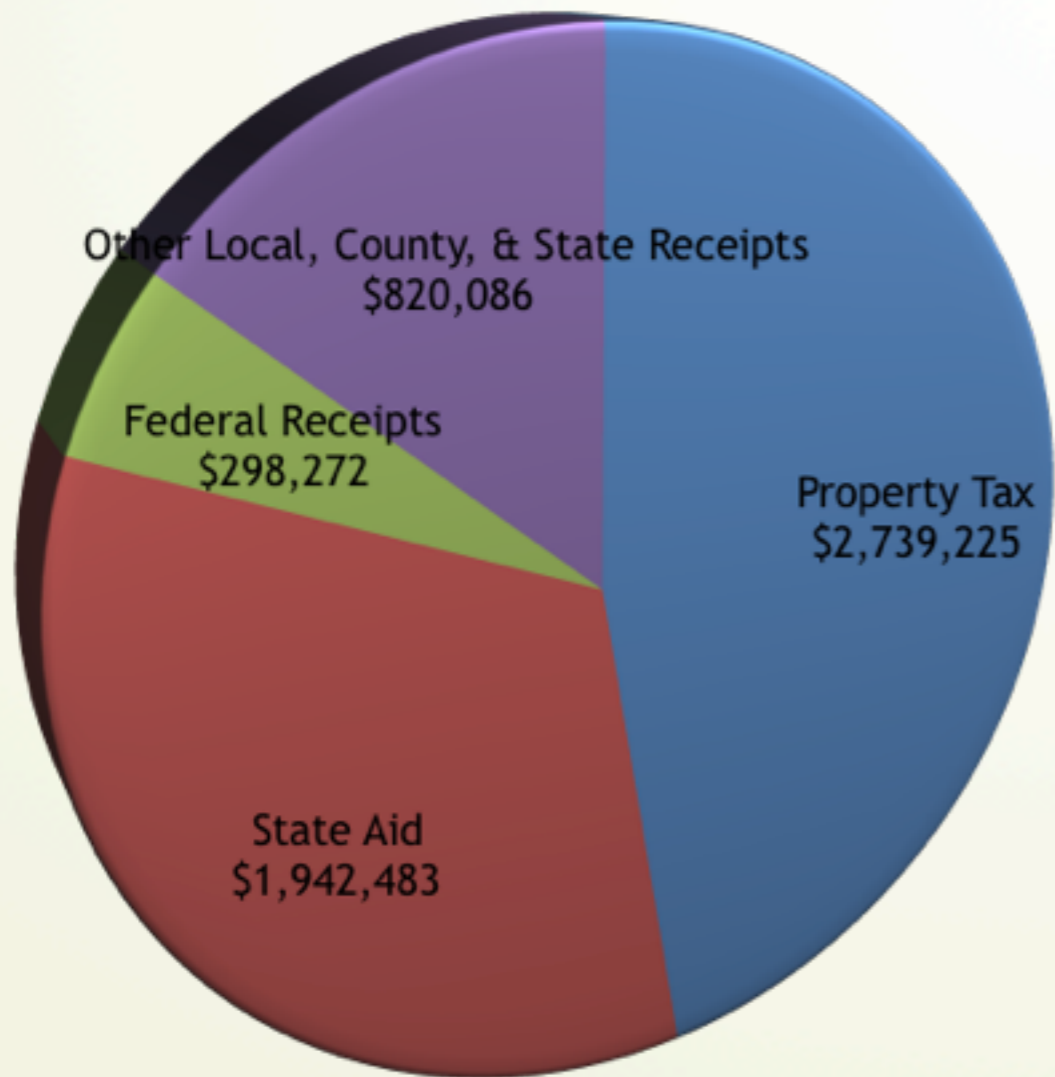


During the 2016-2017 fiscal year the district general fund receipts were \$5,800,066. The district general fund expenditures for the same fiscal year were \$5,685,259. The following pages show the major receipt and expenditure categories for the 2016-2017 fiscal year.

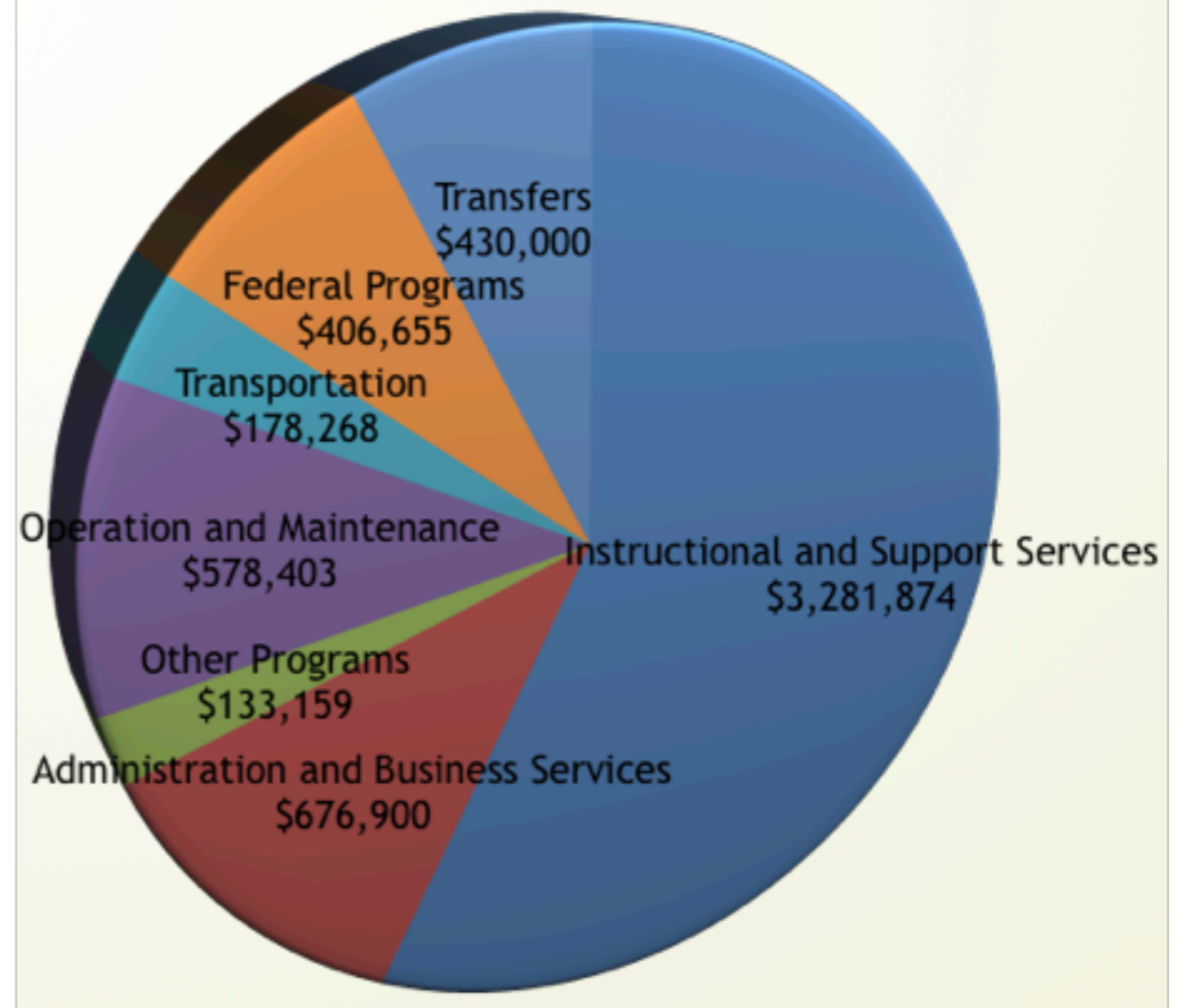


SCHOOL DISTRICT FINANCIALS

2016-2017 General Fund Receipts



2016-2017 General Fund Disbursements



EVERY PERSON, EVERY DAY.
IT'S A FACT!



School Song

We're here to boost you, Bayard High, here's to you.

The school we love the best of all.

Our colors proudly waving never fall,

We'll carry on and fight, fight, fight, forever more.

And when the victory you have won again,

We will salute your loyal men.

We'll rally 'round your colors, Bayard High,

*And always **FIGHT, FIGHT, FIGHT.***