

# Annual Report to Patrons BAYARD PUBLIC SCHOOLS



OCTOBER, 2016

# MISSION, VISION, & CORE COVENANTS



## Board of Education

Tate Rice – President

Carolyn Applegate – Secretary

Kim Burry – Member

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Craig Henkel – Treasurer

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# Mission, Vision, & Core Covenants

## District Mission Statement:

The mission of Bayard Public Schools is to work in partnership with parents to provide a successful educational experience for all students to meet and exceed their potential through challenging and integrated curriculum, innovative technology, and diverse opportunities.

## District Vision Statement:

Bayard Public Schools will effectively provide and adapt its programs to meet the needs of its students, today and in the future.



## District Core Covenants:

### Focused on the Student

Positive Interactions and Relationships

Focus On Student Potential

Diverse Opportunities

Unconditional Acceptance

### Attitude of Excellence

Act With Integrity

Expect To Be Great

Accept Daily Challenges & Setbacks

Think “Big Picture”

### Community

Support Each Other

Set Aside Self For Benefit Of The Group

Respect Everyone

Be A Wing, Not A Weight

### Tiger Way!

Every Person, Every Day. It’s a **FACT!**

# ABOUT THIS REPORT



Nebraska Department of Education, Rule 10, requires that school districts prepare and distribute a report to the patrons of the district on an annual basis. The material included has been compiled and shared to establish a communications process between the Bayard School System and the people it serves.



## **Legal Description of the District**

The legal description of the Bayard School District is District #21 Morrill County, Nebraska. The district covers 262 square miles and includes properties located in Morrill, Scotts Bluff, Banner and Box Butte Counties. The district is a Class III school, organized as a K-6 elementary and a 7-12 secondary.

This report demonstrates a summary of the school district in a particular year and reflects the directions in which the district is headed in the future. Each district has a unique method for measuring quality education and success. To accurately assess the quality of any school district, diverse information such as student enrollment, staff, curriculum, facilities, financial statistics, budgeting, student achievement, and strategic climate must all be considered and reported objectively.

## **Accreditation and School Improvement**

The Bayard Public Schools are fully accredited by AdvancED/North Central Association of Colleges and Schools, Commission on Accreditation, and the Nebraska Department of Education. This is a higher level of accreditation than is required by the state and is based on meeting the Advanc-ED standards for quality schools, demonstrating exemplary educational programs. For more information about accreditation, patrons are encouraged to visit the Advanc-ED website at [www.advanc-ed.org](http://www.advanc-ed.org) or to call the high school at (308) 586-1700.

The Bayard Public Schools continuously strive to meet all requirements for state and federal accountability. Both the elementary and secondary schools have been designated as being in need of improvement in making adequate yearly progress. Additional information about state and federal accountability is available from the State of the Schools Report which can be accessed on the official website of the Nebraska Department of Education at [www.education.ne.gov](http://www.education.ne.gov). Locally, the district publishes this annual report as an accountability and transparency procedure. This report allows community members access to school information, which citizens can then use as a basis for positive action within the community or school district.

The school improvement process is an on-going process at Bayard Public Schools. Nebraska Rule 10 of the Department of Education requires that the following activities be included in the process at least one time in each five-year period.

- Review and update of a mission or vision statement
- Collection and analysis of data about student performance, demographics, learning climate, and former high school students
- Selection of improvement goals with at least one goal directed toward improving student performance.
- Development and implementation of a plan that includes procedures, strategies, or actions to achieve goals
- Evaluation of progress toward improvement goals

The school improvement process includes a visitation by a team of external representatives to review progress and provide written recommendations. The external team visits must occur at least once each five years.

The Bayard Public Schools (K-12) has developed a continuous concept oriented curriculum process to facilitate the students' application of mathematics computation within the curriculum. The district's assessment process compliments the curriculum and allows the schools to examine the progression of the students' abilities at various grade levels. The process has led to the development of the individual and group improvement goals and reports for students, parents, and staff. The mission of the school is to empower the students to prepare for the future by stimulating interest, promoting positive accomplishments, and political awareness in a global society and life-long learners. The district's improvement goals are as follows: 1) to train staff on the implementation of the student goals, to enhance the development of the required skill, and to continue to evaluate and revise the student goal and five Advanc-ED quality standards integrated into the district improvement plan and the five Advanc-ED Quality Standards that comprises the school's improvement plans for accreditation with the Advanc-Ed are the following student learning goals: The students will improve in writing and reading comprehension and vocabulary. The NRT and CRT assessments, community, parent, staff, and student surveys, the school profile and the examples of evidence and artifacts of the five Quality Standards will measure the student learning goals and Quality Standards for Advanc-ED. The data gained will be analyzed to assist in the District in the verification process that the assessments and curriculum are in alignment and that the students are increasing their learning. The district engages in ILCD (Learning for Children with Disabilities) as an integral part of the school improvement process.



# PROGRAMS AND SERVICES



Bayard Public Schools provides a rich variety of programs and services to meet the educational needs of the community. These programs and services are both academic and extracurricular in nature. In offering a variety of opportunities to students of all ages the district seeks to provide a quality educational experience for every student.



## • Section 1 •

### Programs and Services

1. Curricular Programs
2. Academic Supports/ Contracted Services
3. Student Transportation
4. Safe Routes to School
5. School Nutrition Program
6. Early Childhood Education
7. Pathfinders Program
8. Extra Curricular Programs



## Curricular and Extra Curricular Programs

### Curriculum Revision

The school district recently implemented changes in the reading/language arts curriculum in grades K-6 in alignment with revised state standards in this area. The district is in the second year of implementing Reading Mastery (K-2) and Wonders (3-6) reading programs in

the elementary grades. The school district is in the fourth year of implementing a new History Alive! Social Studies curriculum (published by Teacher Created Institute, TCI). The district is in the fifth year of implementing the Science Fusion curriculum for elementary science instruction. The elementary school is in the sixth year of implementing the Go Math mathematics



curriculum in grades. The district recently implemented a new curriculum in mathematics in grades 7-9 and is in the process of conducting a curriculum review in anticipation of adopting new K-6 mathematics curriculum. Science curriculum is also being reviewed in anticipation of updated state standards in science in the coming year. Alignment work will continue as state standards are updated in the other subject areas.

### **Academic Supports/Contracted Services**

Special Services Contracted with Educational Service Unit #13, Scottsbluff, Nebraska: School Psychologist; Occupational Therapist; Deaf and Hard of Hearing Services; Alternative Education and Transitional Education Programs; Meridian, Life Links, Assistive Technology, and Vision Services

Distance Learning Courses are provided to students through the Western Nebraska Distance Learning Consortium in partnership with Educational Service Unit #13.

### **Student Transportation**

Student transportation is provided in accordance with the regulations of the Nebraska Department of Education. The school currently has four regular bus routes to provide transportation to school students living outside the city limits of Bayard.

### **Safe Routes to School**

Additionally, the school provides crossing guards at the completion of the school day for students walking across 8th Street. During the fall of 2014 the school added crossing guard service during student drop off in the mornings. The City of Bayard provides a crossing guard at the intersection of 8th Street and Main Street and the intersection of 8th Street and the Canal Road in the morning and afternoon to provide a monitored crossing site for students who walk to school.

### **School Nutrition Program**

The Bayard Public Schools provides a school nutrition program that is operated according to state and federal guidelines. Students and parents can check the school breakfast and lunch menu via the school website at [www.bayardpublicschools.org](http://www.bayardpublicschools.org). During the summer of 2014 Bayard Public Schools received a grant to begin operation of a summer feeding program. Additionally, during the spring of 2014, the school piloted a “Grab and Go” Breakfast program where all students have the opportunity to eat breakfast in their first-period classroom. This program was in the second full year of operation during the 2015-2016 school term.

## Early Childhood Education Program

During the 2013-2014 school term, Bayard Public Schools was awarded a grant to establish a preschool at Bayard Elementary School. The Bayard Tiger Cubs Preschool completed an inaugural year of operation during the 2014-2015 school term.

Preschool Enrollment (3 and 4-Year Olds)	
School Year	Number of Students
2014-2015	33
2015-2016	39
2016-2017	28

## Pathfinders Program (After School Program)

During the 2014-2015 school term, Bayard Public Schools was awarded a grant to establish a 21st Century Community Learning Center in partnership with Nebraska Extension/4-H at Bayard Elementary School. The Pathfinders Program completed an inaugural year of operation during the 2015-2016 school term.

During the fall semester of the 2016-2017 school year students attending the Pathfinders Program have engaged in the following learning opportunities: Science Club; Cooking Club; Strategy Games Club; HERO (Help, Encourage, & Respect Others) Club;

Babysitting Club; Woodworking Club; Gardening Club; World Art, Crafts, & Culture Club; Lego Club; Football Challenge Club; Basketball Challenge Club; Obstacle Course Club; Dance Video Creation; and Puzzle, Cards, & Cash Box Clubs.

Pathfinders Students (K-6) Attending at Least One Day (As of October)	
School Year	Number of Students
2014-2015	128
2015-2016	154

The following groups and individuals have shared their expertise with the Pathfinders students: The Riverside Zoo; Chimney Rock Public Power; Western States Bank; The Bird Conservancy; Destination Imagination; Garrett Shuey; Girl Scouts; Volleyball; Trendz Hair Salon; Nate Heffron /City of Bayard; George Eagle Ell; Nurse Scott; Jackie Guzman/UNL Extension.

## Extracurricular Activities Programs

Bayard Public Schools maintain membership in the Western Trails Conference and the Minuteman Activities Conference. Bayard High School offers interscholastic competition in football, volleyball, cross country, golf, play production, basketball, wrestling, speech, track and field, quiz bowl, and opportunities in vocal and instrumental music, Future Farmers of America (FFA), and Destination Imagination (DI).



## Academic Offerings/Student Performance

Teachers utilize a variety of research-based instructional strategies including Explicit Direct Instruction and an emphasis on direct instruction of vocabulary within all subject areas and grade levels. Students receive instruction in the core subjects and specials/electives at all grade levels. All students receive instruction from highly qualified and dedicated educators

with favorable student to teacher ratios in all classes. Academically, Bayard Public Schools provide a comprehensive curriculum in all areas, meeting or exceeding state requirements. The following courses, programs, and services are offered to the students in the Bayard Public Schools:

## **Elementary Offerings**

Writing  
Mathematics  
Science  
Social Studies  
Vocal Music  
Instrumental Music (5-6)  
Physical Education  
Technology Instruction  
Library  
Art  
Keyboarding (5-6)  
2nd Steps/Health/Life Skills

## **World Language**

Spanish I  
Spanish II

## **Consumer Education**

Careers  
Child Development

## **Junior High Offerings - 7th Grade**

Language Arts 7  
Math 7  
Social Studies 7  
Science 7  
Keyboarding 7  
Industrial Arts  
Band/Choir  
Physical Education  
Reading 7  
Health 7  
Life Skills 7

## **Vocational Agriculture**

Intro to Ag. Science  
Plant & Soil Science  
Animal Science  
Ag Power  
Farm & Business Management

## **Junior High Offerings - 8th Grade**

Language Arts 8  
Math 8  
Social Studies 8  
Science 8  
Agriculture  
Band/Choir  
Reading 8  
Keyboarding  
Physical Education  
Spanish 8

## **Music Education**

Band  
Chorus (Magic Rhythm)  
21st Century Singers

## **Art Education**

Art I  
Art II  
Art III

## Computer Education

Comp Applications \*

Broadcast Technology

Yearbook/Newspaper

Technology

## English/Language Arts

English I

English II

English III

English IV

English Composition\*

Speech

## State Reading Assessment

Nebraska Statewide Accountability tests reading in grades 3 through 8 and 11 were administered for the first time in the spring of 2010. Students in grades 3 through 8 and 11 were administered examinations during the 2015-2016 school term to assess progress on the Nebraska Reading Content Standards. The tests measured the

Nebraska Reading Standards and determined whether students were proficient on the reading standards.

PERCENTAGE OF BAYARD STUDENTS MEETING OR EXCEEDING THE READING STANDARDS	
GRADE LEVEL	PERCENTAGE
3rd Grade	70%
4th Grade	86%
5th Grade	84%
6th Grade	77%
7th Grade	79%
8th Grade	55%
11th Grade	75%

## Industrial Arts

Woods I

Woods II

Woods III

CNC Manufacturing

**\*Indicates Dual Credit Course**

## State Writing Assessment

The state writing assessment was administered during the 2015-2016 school term. The test was given to 4th, 8th, and 11th-grade students in the state to determine the numbers of students who have met the Nebraska writing standards.

PERCENTAGE OF BAYARD STUDENTS MEETING OR EXCEEDING THE WRITING STANDARDS	
GRADE LEVEL	PERCENTAGE
4th Grade	57%
8th Grade	48%
11th Grade	72%

## Science Offerings

Physical Science

Biology

Chemistry

Physics

General Science

Anatomy and Physiology

## State Science Assessment

Nebraska Statewide Accountability tests science in grades 5, 8, and 11 were administered for the first time in the spring of 2012. Students in grades 5, 8, and 11 were administered examinations during the 2015-2016 school term to assess progress on the newly revised Nebraska Science Content Standards. The results indicate the percentage of students meeting or exceeding the standards by grade level.

### PERCENTAGE OF BAYARD STUDENTS MEETING OR EXCEEDING THE SCIENCE STANDARDS

GRADE LEVEL	PERCENTAGE
5th Grade	73%
8th Grade	45%
11th Grade	79%

\*Indicates Dual Credit Course

## Social Sciences/Social Studies

World Geography

US History

World History

American Govt.

Decades

Economics/Psychology

American History\*

## Health & Physical Education

Health/Physical Education

Lifetime Sports

Advanced PE

Weights

Health/Fitness

Independent PE

## Business

Personal Finance

Accounting I

Introduction to Business

## Computer Education

Computer Applications \*

Broadcast Technology

Yearbook/Newspaper

Technology

## Mathematics

Algebra I

Algebra II

Geometry

Math IV

Applied Math

General Math

College Algebra\*

## State Mathematics Assessment

Nebraska Statewide Accountability tests mathematics in grades 3 through 8 and 11 were administered for the first time in the spring of 2011. Students in grades 3 through 8 and 11 were administered examinations during the 2015-2016 school term to assess progress on the Nebraska

Mathematics Content Standards. The results indicate the percentages of all students meeting or exceeding the standards by grade level.

PERCENTAGE OF BAYARD STUDENTS MEETING OR EXCEEDING THE MATH STANDARDS	
GRADE LEVEL	PERCENTAGE
3rd Grade	53%
4th Grade	61%
5th Grade	59%
6th Grade	57%
7th Grade	41%
8th Grade	14%
11th Grade	54%

### Summer School

During the summer of 2016 the school district offered summer school in both the elementary school and in the secondary school. Summer school was offered for 15 days. Students who attend for at least 12 days are eligible for course credit recovery.

### Summer Feeding

The school district offered a summer feeding program during the summer of 2016. This program provided both breakfast and lunch to any person under the age of 19 who attended. This program helps to provide proper nutrition to students attending summer school and also helps to mitigate food insecurity for families during the summer months when the regular school nutrition services program is not in operation.

### Migrant School

The school district partnered with ESU#13 Migrant Education to provide 15 days of migrant school. This program included transportation for migrant students. Meals were served in partnership with the summer feeding program. Students and staff from Bayard Public Schools were featured in a short film from Nebraska Loves Public Schools. The film can be viewed at <http://nelovesps.org/story/binational-teacher-exchange-program/>

### Drivers Education

The school district offered drivers education through a partnership with Western Nebraska Community College. Through this program the school district encourages students to earn their drivers education credentials. The school district reimburses families for one-half of the cost of the course upon successful completion of the course by students who are enrolled at Bayard Public Schools.

### 1:1 Program and eBooks

Bayard Jr./Sr. High School operates a 1:1 mobile technology program. Through this program all students in grades 9-12 are issued an iPad for educational purposes. Teachers and students exchange coursework interactively. Additionally, during the summer of 2016 several aging PC laptops were converted to ChromeBooks for use by the Jr. High Students. At all grade levels, students are provided with access to electronic books and audiobooks through a consortium of Nebraska schools. Both school libraries also offer Kindle eReaders for students to checkout and read digital text.

## American College Testing (ACT)

This report reflects the achievement of Bayard graduates on the ACT over time and is an indication of the extent to which they are prepared for college-level-work. The table below shows a multi-year trend of our high school's ACT-tested graduates. From this table we can determine (1) changes in the number and percentages of participants, (2) score changes in subject areas and the ACT composite, and (3) how local graduates compare with state averages.

# OF STUDENTS TESTED			ENGLISH		MATHEMATICS		READING		SCIENCE		COMPOSITE	
GRAD YEAR	LOCAL*	STATE	LOCAL	STATE	LOCAL	STATE	LOCAL	STATE	LOCAL	STATE	LOCAL	STATE
2007	24/40	16,137	21.2	21.8	20.4	21.8	22.9	22.4	23.5	21.9	22.1	22.1
2008	25/35	16,573	20.8	21.8	21.7	21.8	22.1	22.5	22.0	21.9	21.8	22.1
2009	23/39	16,286	17.8	21.9	18.4	21.8	20.2	22.5	18.7	22.0	19.0	22.1
2010	21/31	16,172	20.2	21.8	19.4	21.6	21.9	22.4	21.3	22.0	20.8	22.1
2011	24/28	16,461	19.1	21.8	19.1	21.7	19.6	22.3	20.0	22.0	19.6	22.1
2012	20/30	16,581	19.4	21.8	19.3	21.7	20.4	22.3	20.8	21.9	21.1	22.0
2013	17/34	17,745	19.9	21.1	19.3	21.1	20.1	21.8	21.2	21.5	20.3	21.5
2014	17/38	17,768	19.5	21.3	20.5	21.1	19.9	22.0	21.2	21.7	20.5	21.7
2015**	31/31	18,347	16.5	21.1	19.6	21.9	18.8	21.9	20.0	21.6	18.8	21.5
2016**	26/26	18,598	19.4	20.9	18.3	20.8	20.6	21.8	18.7	21.5	19.4	21.4

\*Indicates the number of students who completed the ACT test/number of students in the 12th grade during that school year.

\*\*Indicates that all students graduating in that year were offered the ACT test during the school day. Beginning in 2014, all juniors at Bayard High School are provided with an opportunity to take the ACT test during the school day. This increases the percentage of students taking the test. 100% the graduates of Bayard High School in 2015 took the ACT test. This is a dramatic increase from prior years in which approximately half of the graduates took the ACT test.



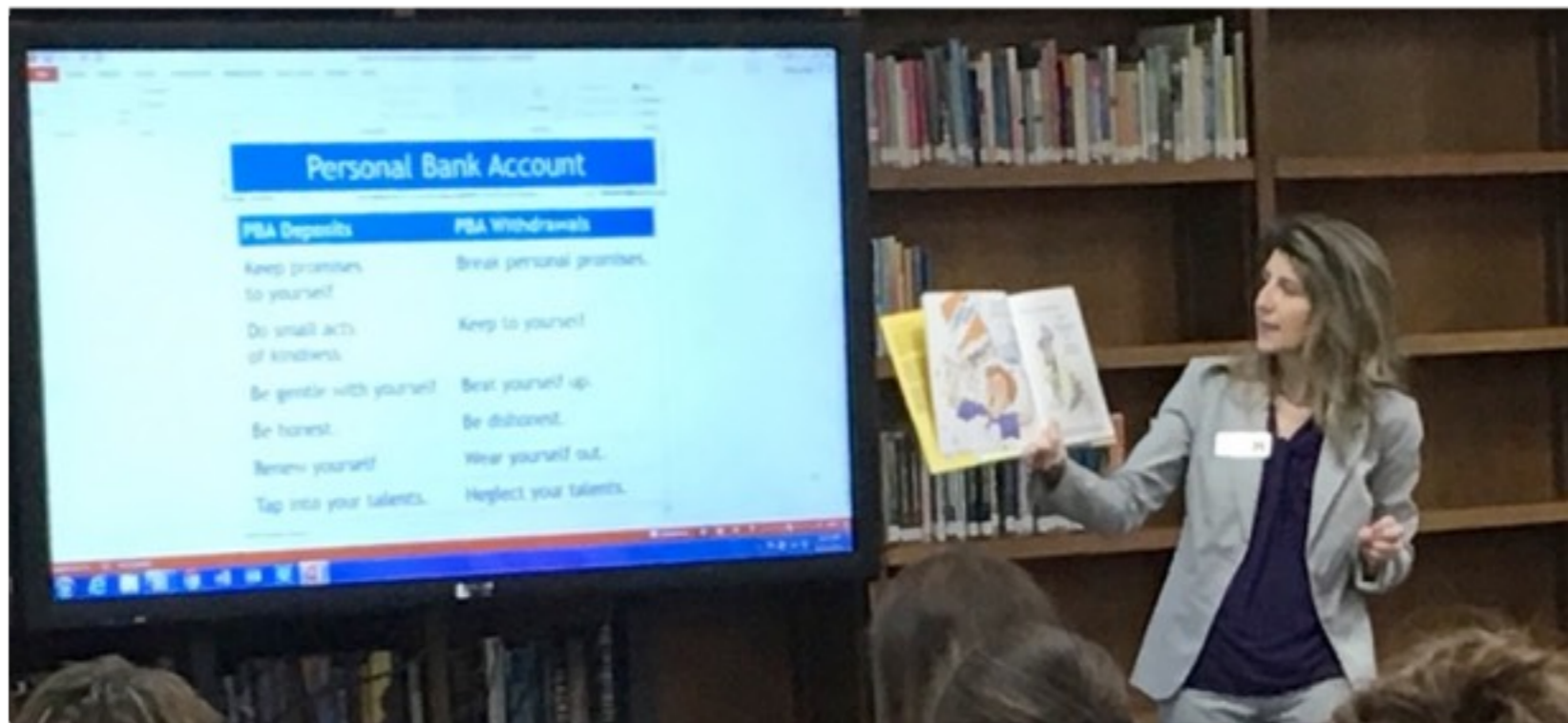
# PARTNERSHIPS FOR EDUCATION



The school district has a variety of positive relationships with various organizations within the local and regional communities. Bayard Public Schools work closely with the following organizations to provide a high quality and cost effective education for all students.







# Partnerships for Education



These partnerships allow the Bayard Public School District to leverage its resources alongside other organizations to maximize learning opportunities for students.

**AdvanceED** – Quality training for staff in School Improvement and assurance of quality education through the accreditation process.

**Bayard Public Library** – The Bayard Public Library has incorporated the Accelerated Reader program into the library’s offerings to promote reading throughout the school year. The library and school also partner with the summer school program and summer reading programs.

**Bayard Public Schools Support Fund** – The Bayard Public Schools Support Fund was

established in partnership with the Oregon Trail Community Foundation. The purpose of this foundation is to receive tax-deductible contributions of cash, securities, property, bequests, other gifts, and grants in support of the current and long-term betterment of the Bayard Public Schools, including replacement of the track at the Bayard Public Schools Sports Complex.

**Bridgeport Public Schools** – Bayard Public Schools shares a Director of Special Education with the Bridgeport Public Schools. Both schools are also partnering to provide transportation to students who are enrolled in educational programming at ESU#13 through an interlocal agreement that also includes Garden County Schools. Additionally, the Bayard and Bridgeport schools share an interlocal agreement for the transportation of students to curricular and extra-curricular activities.

**CJUMP** – Bayard Public Schools is a member of the CJUMP (Choice Joint Utilities Management Program). This consortium of several regional schools through the Nebraska Association of

School Boards works to secure natural gas purchasing at a volume rate with

**City of Bayard** – Bayard Public Schools partners with the city of Bayard with the School Resource Officer Program. Through this program a school resource officer is placed at the school to promote the three functions of a school resource officer: 1) Law Enforcement Officer, 2) Law Related Presenter, and 3) Informal Counselor. Additionally, the City of Bayard provides a crossing guard to promote safety for students walking to school.

**Conference Affiliations** – Bayard Public Schools shares in costs related to providing high-quality activities and competitions through the **Western Trails Conference** and the **Minuteman Activities Conference**.

**Educational Service Unit #13** – Multiple services, including staff development, psychological services, and occupational therapy are provided to Bayard Public Schools through a partnership with ESU#13.

**Head Start (Educational Service Unit #13)** – Provide services for early childhood learning at Bayard Tiger Cub Preschool.

**Local Beef Producers** – Bayard Public Schools proudly serves locally raised and donated beef in the school lunch program. This beef is processed by a USDA inspected facility which is located locally in Morrill County.

**Minatare Public Schools** – Bayard Public Schools shares a Spanish teacher with the Minatare Public Schools.

**Nebraska Extension (University of Nebraska – Lincoln) and 4-H** – Partnership to provide family and community engagement activities including development of the Pathfinders Program (21st Century Community Learning Center).

**NEVA (Nebraska Educational Virtual Academy)** – Online credit recovery and dual credit opportunities for high school students.

**Panhandle Prevention Coalition** – Bayard Public School partners with the Panhandle Prevention Coalition to provide a safe and effective school environment through combined efforts to engage students in healthy behaviors.

**VALTS (Valley Alternative Learning and Transitioning School)** – Alternative School in partnership with ESU#13 and other area schools.

**Western Nebraska Distance Learning Consortium** – Classes are provided to students over the regional distance learning network.

**WNCC** – Dual Credit courses in College Algebra and English Composition and hosting two WNCC Mini-MakerSpaces

**United Way of Western Nebraska** – Provision of school supplies to students with needs.

## **Nondiscrimination in Education Programs and Activities**

It is the policy of the Bayard Public Schools not to discriminate on the basis of race, color, national origin, creed, age, marital status, sex, or disability in its educational programs, activities, or employment policies, as required by Titles VI and VII of the 1964 Civil Rights Act, Title IX of the 1972 Education Amendments, the Section 504 Rehabilitation Act of 1973, and the Nebraska Equal Educational Opportunity Act.

Any person who believes she or he has been discriminated against, denied a benefit, or been excluded from participation in any district education program or activity on the basis of sex, race, or handicap, in violation of this policy, may grieve such matters using the adopted grievance procedures of this district. Such procedures shall provide for prompt and equitable resolution of complaints alleging acts of discrimination.

Inquiries regarding compliance with Title IX, Section 504, Title VI of the Nebraska

Equal Opportunity in Education Act may be directed to the High School Principal, Bayard High School, (308) 586-1700, or in the case of Title IX and Section 504 Rehabilitation Act, to the Director of the Region VII Office for Civil Rights, 10220 North Executive Hills Boulevard, 8th Floor, Kansas City, Missouri 64153, or call (816) 891-8026.

## **Contact Information**

Bayard Public Schools

726 4th Avenue

PO BOX 607

Bayard, NE 69334

(308)586-1325

[www.bayardpublicschools.org](http://www.bayardpublicschools.org)

For more information about all Nebraska schools, visit the Nebraska Department of Education web site at [www.education.ne.gov](http://www.education.ne.gov).



# STUDENTS AND STAFF





• Section 1 •



## Student and Staff Wellness

### Grab and Go Breakfast

The district provides a “Grab and Go” breakfast program in which students at all grades are offered a breakfast at the regular breakfast price upon entry into the school building. Students eat breakfast in the classroom during first period classes. Students are not required to take the

meal, but are encouraged to eat a breakfast. If parents would like to send a breakfast from home as an alternative to the school’s offering, they are invited to do so, just like students are invited to bring their own lunches for the noon meal. Students are more effective learners when they have consumed a healthy and nutritious breakfast.

## Coordinated School Health and School Health Index

During the 2014-2015 school year, Bayard Public Schools participated in a Coordinated School Health Institute sponsored by the Nebraska Department of Education. As part of that process, a team completed a “School Health Index” which is used to monitor the overall health of the school community. The following table displays the results of the index scores from the spring of 2015:

SCHOOL HEALTH INDEX					
	LOW (0-20%)	21-40%	MEDIUM (41-60%)	61-80%	HIGH (81-100%)
School Health Policies and Environment				70.5%	
Health Education				70%	
Physical Education & Other Phys. Activity Programs				72%	
Nutrition Services				60.6%	
School Health Services				80%	
School Counseling, Psychological, and Social Services			59.75%		
Health Promotion for Staff				69.2%	
Family and Community Involvement		33%			

## Fittest Tiger Challenge

During the 2016 school year the staff engaged in the “Fittest Tiger Challenge.” During this challenge staff competed with one another in weight loss and physical activity competitions. As a result of this challenge the staff members shed 106 pounds and logged 545 hours of exercise in 8 weeks.

## Filtered Water Drinking Fountains

Filtered water drinking fountains were added to the academic wing of the Jr./Sr. High School and to the Elementary School during the past year. Proper hydration is important for learning and for safe athletic performance for student athletes.

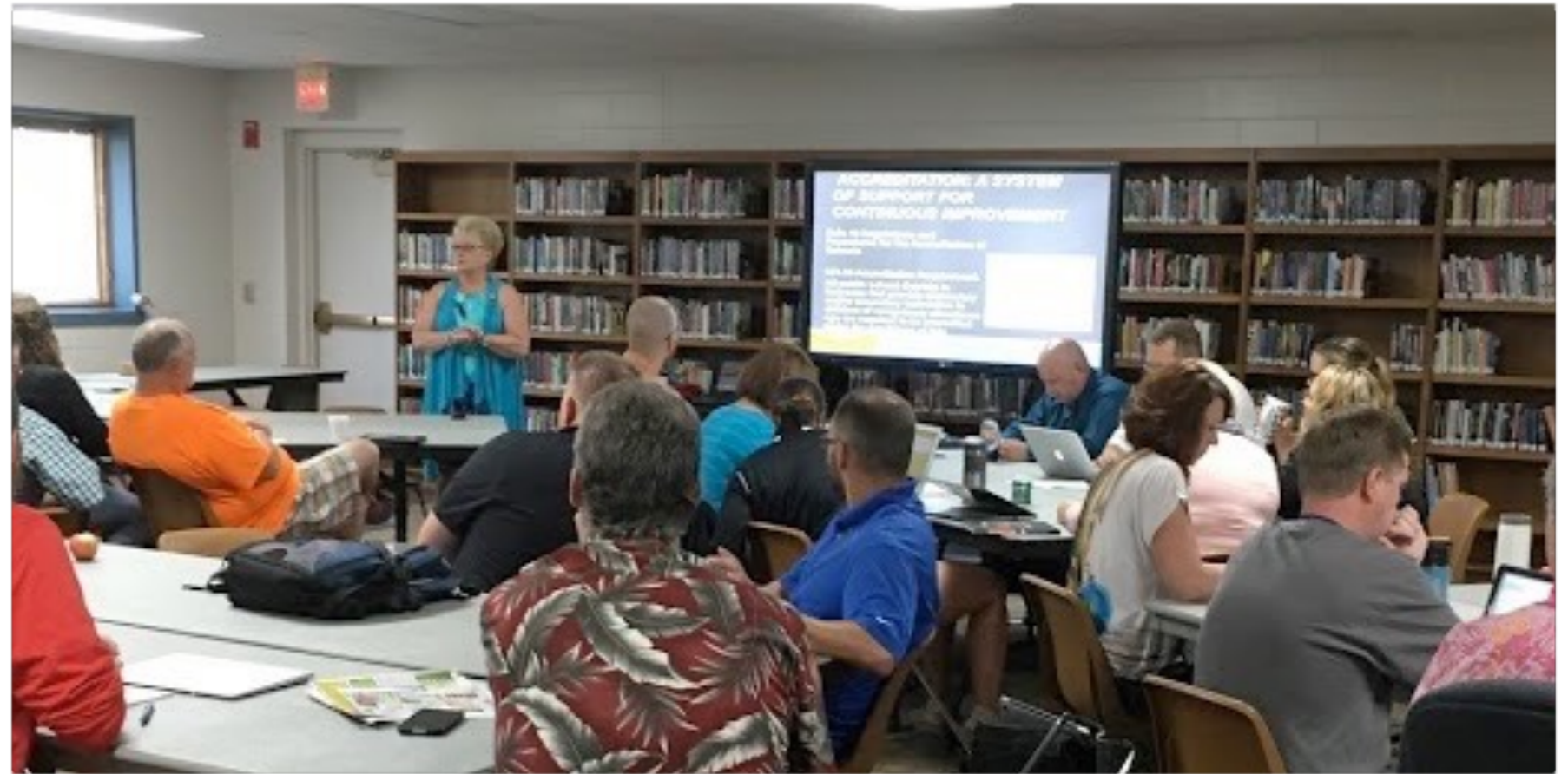
# Student Enrollment



**STUDENT ENROLLMENT FALL 2016**

GRADE LEVEL	NUMBER OF STUDENTS	GRADE LEVEL	NUMBER OF STUDENTS
Kindergarten	36	7th Grade	29
1st Grade	24	8th Grade	37
2nd Grade	32	9th Grade	30
3rd Grade	29	10th Grade	38
4th Grade	32	11th Grade	24
5th Grade	27	12th Grade	23
6th Grade	33	<b>Total</b>	<b>394</b>

# School District Staff



The School district staff are essential to the operation of a successful school district. The following pages highlight the staff of the Bayard Public Schools as of the Fall of 2016



**Bayard Elementary School****308-586-1211**

Matthew McLaguhlin -- Principal

Cortney Schuller -- Secretary

Mark Keszler -- Counselor

Joy Rafferty -- Kindergarten

Shawna Reish -- Kindergarten

Jessica Nesbitt -- 1st Grade

Crystal Newhoff -- 1st Grade

Jennifer Tavenner -- 2nd Grade

Micki McKibbin -- 2nd Grade

Cheryl Ferrero -- 3rd Grade

Jamie Weborg -- 3rd Grade

Candace Smith -- 4th Grade

Amanda Anderson -- 4th Grade

Sharon Schluterbusch -- 5th Grade

Jenna Krul -- 5th Grade

Karen Peterson -- 6th Grade

Amanda Reilly -- 6th Grade

Laurie Bauer -- Librarian

Michael Simons -- Physical Education

Polli Kinsey -- Speech Language Pathologist

Brandon Stuart -- Special Education

Karen Andreas -- Para-educator

Deborah Rose -- Para-educator

Nicole Schmunk -- Para-educator

Dana Korell -- Para-educator

Sharla Cochran -- Para-educator

Brytne Greenough -- Para-educator

Kristina Gregory -- Art

Stephanie Barker -- Keyboarding

Doug Babic -- Music and Band

Michaela Babic -- Vocal Music

**School Health Service**

Cheri Scott -- School Nurse

**Nutrition Services**

Renee Harter -- Head Cook

Gwyn Cooper -- Cook

Alvin Koski -- Cook

Connie Dickey -- Cook

Joe Foland -- TeamMates

**Student Transportation****308-586-1535**

Ron Dudden -- Transportation Director/Mechanic

Connie Leever -- Bus Driver

Benita Schaffer -- Bus Driver

Rebecca Burriss -- Bus Driver

Bill Ferrero -- Bus Driver

**Early Childhood Education**

Deb Cadwallader -- Teacher

Lauren Stamen -- Para-educator

**Pathfinders (After School Program)**

Pat Sulu -- Director (UNL Partnership)

Alvin Koski -- Para-educator

Joni Robb -- Para-educator

Brytne Greenough -- Para-educator

Kendra Cadwallader -- Para-educator

Sharla Cochran -- Para-educator

Krissy Whitney -- Para-educator

## **Bayard Jr./Sr. High School**

**308-586-1700**

Thomas Perlinski -- Principal

Cindy Korell -- Secretary

Linde Rafferty -- Counselor

Doug Babic -- Band

Michaela Babic -- Vocal Music

Matthew Baker -- Social Science and P.E.

Stephanie Barker -- Journalism, Science, Technology

Laurie Bauer -- Librarian

Susan Daniels -- English

Jocilyn Blanco -- Mathematics

Jennifer Gier -- Mathematics

Holly Nolte -- English

Mark Keszler -- Speech, Life Skills

Matthew Musgrave -- Spanish

Randy McKibbin -- Physical Education

Dwight Malcolm -- Industrial Arts and P.E.

Jacob Martin -- Social Science and P.E.

Zach Nesbitt -- Science and P.E.

Justin Rafferty -- Vocational Agriculture, FFA

Linde Rafferty -- Social Science

Elliot Reish -- Special Education

James Roberts -- Science

Kristina Gregory -- Art, Accompanist

Becky Henkel -- Para-educator

Amy Jones -- Para-educator

### **Custodial and Maintenance Services**

Roberto Gonzales -- Head Custodian

Jon Coon -- Custodian

Billie Schneider -- Custodian

Connie Loutzenhiser -- Custodian

Herman Ziegler -- Custodian

### **Central Administrative Office**

**3-8-586-1325**

Travis W. Miller -- Superintendent of Schools

Jennifer Kriha -- Secretary/Treasurer

Heather Oliverius -- Administrative Assistant

Tammy Tillman -- Director of Activities, Assessment,  
and Curriculum

Kari Foreman -- Special Education Director



### **General Contact Information**

School Website: [www.bayardpublicschools.org](http://www.bayardpublicschools.org)

Facebook:

<https://www.facebook.com/BayardPublicSchools>

Twitter Handle: @BayardTigers

Twitter Hashtag: #BayardTigers

Address:

Bayard Public Schools

726 4th Avenue

PO Box 607

Bayard, NE 69334

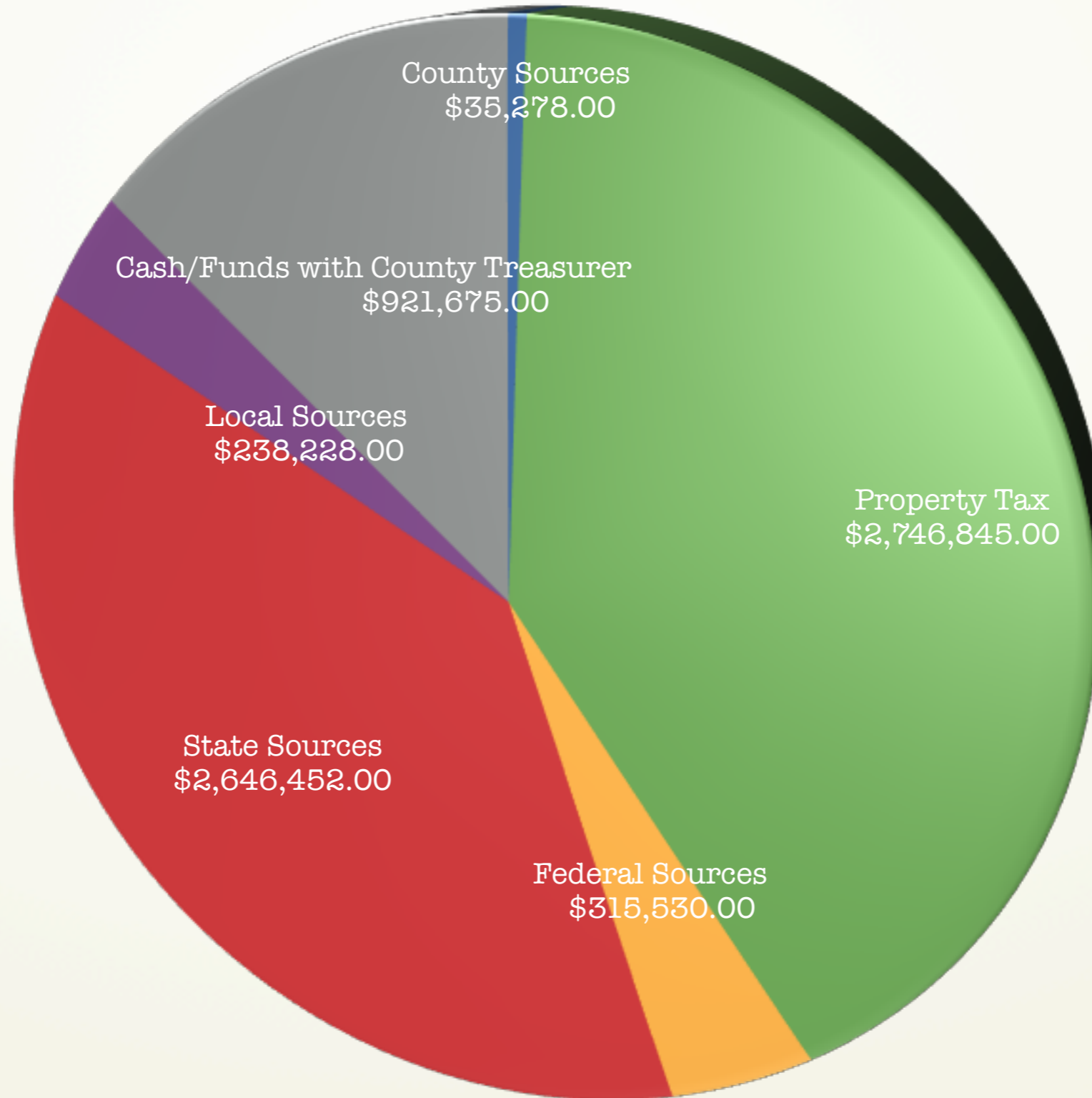
# SCHOOL DISTRICT FINANCIALS



During the 2015-2016 fiscal year the district general fund receipts were \$5,984,725. The district general fund expenditures for the same fiscal year were \$5,397,080. The following pages show the major receipt and expenditure categories for the 2015-2016 fiscal year.

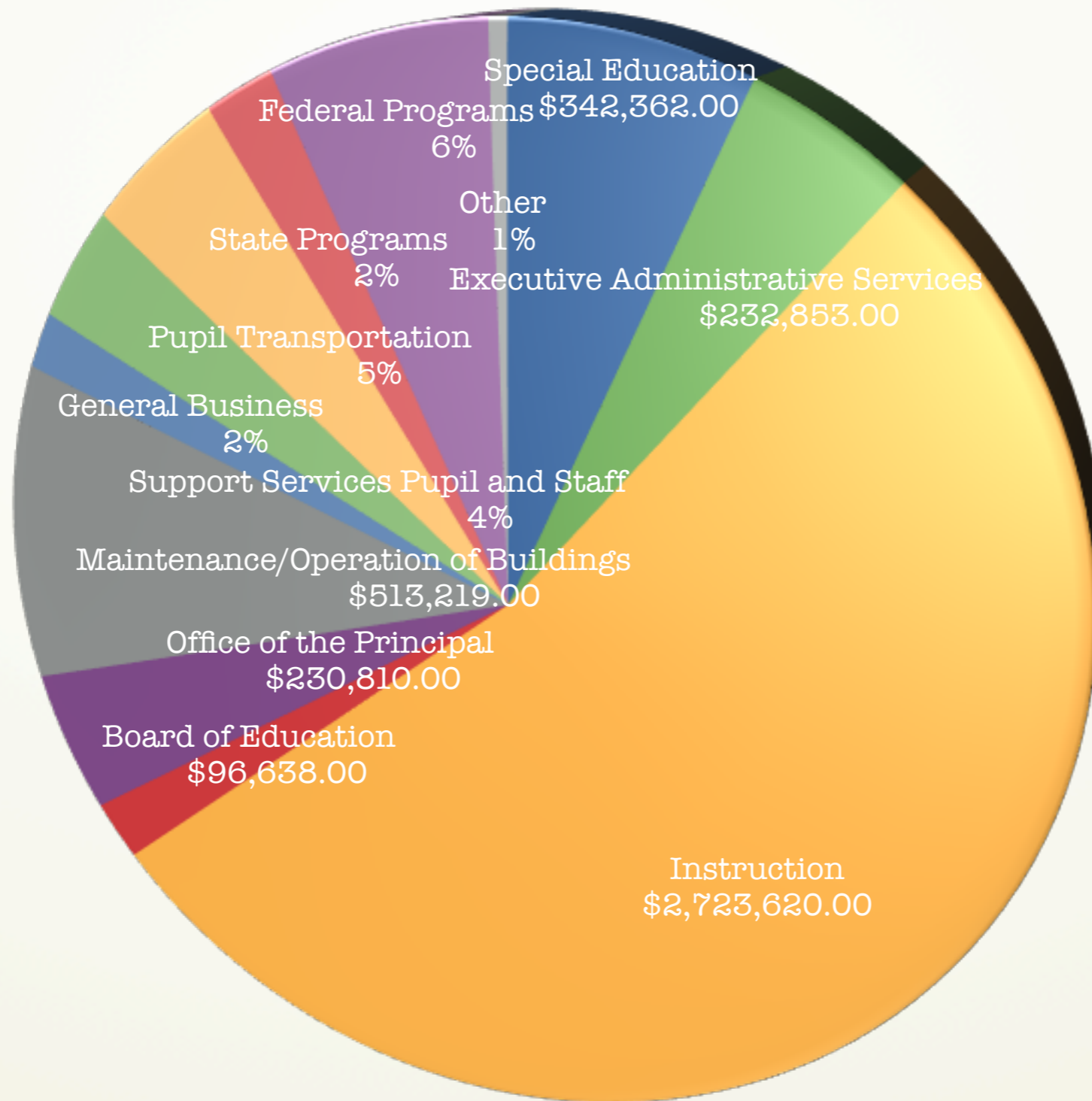


# 2015-2016 General Fund Receipts





# 2015-2016 General Fund Expenditures



EVERY PERSON, EVERY DAY.  
IT'S A FACT!



## **School Song**

*We're here to boost you, Bayard High, here's to you.*

*The school we love the best of all.*

*Our colors proudly waving never fall,*

*We'll carry on and fight, fight, fight, forever more.*

*And when the victory you have won again,*

*We will salute your loyal men.*

*We'll rally 'round your colors, Bayard High,*

*And always **FIGHT, FIGHT, FIGHT.***